

# **HLTPOP017** Identify pest control strategies

Release: 1

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## **Modification History**

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package</i> release 3.0 and meets the requirements of the 2012 Standards for Training Packages.
	Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence.
	Supersedes HLTPOP409C

# **Application**

This unit describes the skills and knowledge required to monitor pest problems in the community that could potentially affect the health of householders and community members and identify appropriate methods of control.

This unit applies to work in a public health context and workers at this level will demonstrate judgement and limited responsibility within defined guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

## **Elements and Performance Criteria**

### **ELEMENT** PERFORMANCE CRITERIA Elements define the essential The Performance Criteria specify the level of outcomes. performance needed to demonstrate achievement of the Element. 1. Identify potential pest 1.1 Monitor signs of pest problems in the household and problems in the community community that could potentially pose a risk to people's health 1.2 Identify environmental conditions contributing to problems 1.3 Discuss potential problems with householders and community members to ascertain the nature and extent of

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#### **ELEMENT**

#### PERFORMANCE CRITERIA

Elements define the essential outcomes.

The Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.

#### problems

- 1.4 Identify type of pest, activity level and location of harbourages
- 1.5 Estimate density of infestation from available evidence of pest activity
- 1.6 Report findings in accordance with organisation policy and procedure
- 2. Identify strategies to assist with the control of pests in the community
- 2.1 Seek information on strategies and methods to control different pests in the community
- 2.2 Obtain information on advantages and disadvantages and any obstacles that may exist in relation to various methods
- 2.3 Seek additional advice from key people and outside agencies
- 3. Determine the best form of pest eradication or control methods for the community
- 3.1 Discuss potential strategies with the organisation, community and relevant others to determine the best course of action
- 3.2 Assess options to determine the most effective solutions for the identified problem
- 3.3 Develop and implement a work plan in relation to the identified strategies in conjunction with supervisor
- 3.4 Identify and action issues requiring referrals to key people and outside agencies

## **Foundation Skills**

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Unit Mapping Information**

No equivalent unit

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## Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705</a>

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