



Australian Government

Assessment Requirements for HLTPOP017

Identify pest control strategies

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence.</p> <p>Supersedes HLTPOP409C</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- identified at least 2 pest problems in the community that could potentially affect the health of householders and community members and developed and implemented a work plan that includes appropriate strategies and methods of control.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and organisation requirements relating to pest control and community needs, including:
 - national, State/Territory and local health policies, goals, targets and priorities relevant to identifying health needs
 - scope of own role and responsibilities
 - other key people or agency responsibilities
 - points of contact to assist with the implementation of strategies which are outside own area of responsibility

- common pests and rodents found in the area, including mosquitoes, ants, cockroaches and rodents, and the different stages of their lifecycle
- how to set traps
- the links between pests, including rodents and disease transmission
- understanding of the living and breeding places of different pests and the environmental conditions which encourage them to live and breed
- signs of pest and rodent problems
- environmental conditions contributing to pest problems, including:
 - pools of water lying under leaking taps
 - rubbish lying around the yard or community that could potentially become a breeding ground for pests
 - houses with broken or non-existent fly wire screens and doors
 - toilet vents that are not fly proofed
 - bins without tight fitting lids
 - septic tanks that are not sealed, or lids broken
 - toilets that are blocked or broken
 - grass and reeds growing around and in sewage lagoons
 - overflowing drains
 - dead animals and faeces lying around
 - dirty kitchen and food preparation surfaces
 - dirty cupboards
 - household rubbish that is not properly disposed of
 - cracks or crevices in walls or ceilings
- environmental, chemical, biological prevention and control strategies and the advantages and disadvantages of each.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies as well as using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>