

HLTPOP010 Monitor and maintain dog health in the community

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package</i> release 3.0 and meets the requirements of the 2012 Standards for Training Packages.
	Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence.
	Supersedes HLTPOP310C

Application

This unit describes the skills and knowledge required to monitor dog health and dog population in the community and develop the necessary strategies and plans to address issues of concern.

This unit applies to work in a public health context and workers at this level will work under supervision and within defined guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Monitor dog health and dog population in the community

- 1.1 Discuss the need to monitor dog health and population with dog owners and community members to gain support
- 1.2 Consult with dog owners and community members to gather information on the health, population and condition of dogs
- 1.3 Record all findings in accordance with organisation

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ELEMENT

PERFORMANCE CRITERIA

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guidelines and procedures

- 1.4 Report nature and extent of problem in accordance with organisation guidelines and procedures
- 2. Contribute to a dog health and/or dog population control plan
- 2.1 Discuss possible strategies for dog health and population control with other staff, community and relevant others
- 2.2 Analyse preferred strategies to determine feasibility and appropriateness to the community
- 2.3 Negotiate options with dog owners and/or community members
- 2.4 Establish a plan of action with other staff, community and relevant others
- 2.5 Identify role and responsibilities of self, other staff, community and other key people
- 2.6 Contribute to the coordination of the plan in accordance with job role
- 3. Implement plan
- 3.1 Apply safe work practices and procedures in performing own role in accordance with the plan
- 3.2 Assist community, organisation and relevant key people with implementation of their roles in accordance with the plan
- 3.3 Maintain and access effective networks which contribute to the achievement of the plan
- 3.4 Record results in relation to the implementation of the plan in accordance with organisation policy and procedure
- 3.5 Implement follow-up measures

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

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Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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