

HLTPOP004 Monitor and maintain rubbish collection and disposal systems

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package</i> release 3.0 and meets the requirements of the 2012 Standards for Training Packages.
	Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence.
	Supersedes HLTPOP220C

Application

This unit describes the skills and knowledge required to identify community processes for rubbish collection and disposal, and the strategies needed to monitor and maintain rubbish collection and disposal systems in the community.

This unit applies to work in a public health context and workers at this level will work under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

PERFORMANCE CRITERIA **ELEMENT** Elements define the essential Performance criteria specify the level of performance needed to demonstrate achievement of the element. outcomes. 1. Monitor rubbish collection 1.1 Identify potential problems that can occur with rubbish collection and disposal systems used in the and disposal systems in the community community 1.2 Identify community processes for rubbish collection and disposal 2. Maintain the rubbish 2.1 Identify strategies within own role and

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ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

collection and disposal system in the community

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

responsibilities to prevent the transmission of diseases through rubbish collection and disposal

- 2.2 Develop and implement a work plan in conjunction with supervisor
- 2.3 Report any difficulties or problems to supervisor in accordance with organisation policies and procedures
- 2.4 Refer any problems or difficulties that are outside own area of responsibility or expertise to relevant people or agencies

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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