

# Assessment Requirements for HLTPHA029 Apply knowledge of chemical principles as they apply to pharmacy activity

Release: 1

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### **Modification History**

Not applicable.

#### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- conduct one continuing education session for peers on chemical principles and reactions, as they apply to pharmacy activity that includes:
  - the key concepts of pharmacokinetics
  - basic chemistry concepts:
    - structures that are vulnerable to an acidic environment
    - · factors affecting rates of reaction pH and neutralisation reactions
  - how medications are metabolised
  - how medications are eliminated from the human body
  - physiological factors affecting medication
  - fundamentals of drug to drug, drug to food, drug to alcohol interactions
  - medication administration routes
  - key information to convey to patients about the administration of dosage forms
  - medication shelf-life considerations.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- references available, including:
  - Therapeutics Guideline: Antibiotic
  - Australian Medicines Handbook (AMH)
  - Australian Pharmaceutical Formulary Handbook (APF)
  - Monthly Index of Medical Specialities (MIMS) or AusDI Advanced
  - Micromedex
- legal responsibilities of patient rights, duty of care and implications of negligence
- limitations of own work role including identification and referring of issues outside scope of own practice to an authorised person
- relevant National, State or Territory regulatory and legislative requirements
- key concepts of pharmacokinetics:
  - absorption, distribution, metabolism and elimination

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- bioavailability
- sites of absorption
- · factors affecting absorption
- therapeutic range
- half-life and effect on dosing intervals
- how medications are metabolised
- medications that are vulnerable to an acidic environment
- · how medications are eliminated from the body
- bioequivalence
- physiological factors affecting medication, including:
  - breastfeeding
  - pregnancy
  - geriatrics
  - paediatrics
  - hepatic impairment
  - · renal impairment
- fundamentals of drug to drug, drug to food, drug to alcohol interactions, including:
  - · concerns with taking medications with iron and calcium supplements
  - · effect antacids can have on medication absorption
  - effect of grapefruit juice on medications
  - effect alcohol can have with medications
  - rationale behind taking medications with food, with a fatty meal and on an empty stomach
- stability considerations:
  - shelf life
  - effect of temperature on medications
  - understanding the strengths and weaknesses of the following dosage forms
- continuous education session delivery methods, including:
  - digital presentation
  - demonstration
  - referral to findings
  - activities or questions.

#### **Assessment Conditions**

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- use of suitable facilities, equipment and resources, including:
  - relevant legislation, regulations and guidelines

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- chemical pharmacy resources
- authorised person with whom to consult.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705</a>

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