



Australian Government

**Assessment Requirements for HLTPAT004
Collect pathology specimens other than
blood**

Release: 1

Assessment Requirements for HLTPAT004 Collect pathology specimens other than blood

Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged HLTPAT304/410. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Removed prerequisite.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- followed established technical, infection control and safety procedures for a minimum of 5 different specimen types selected from the following:
 - aspirates
 - breath
 - DNA swabs
 - nail clippings and/or scrapings
 - saliva
 - semen
 - skin scrapings
 - sputum
 - stool
 - swabs – bacterial, viral and PCR
 - urine

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for pathology collection, and how these are applied in organisations:
 - children in the workplace
 - duty of care
 - informed consent
 - mandatory reporting
 - privacy, confidentiality and disclosure
 - records management
 - work role boundaries
 - boundaries of responsibilities
 - sources of non blood sample requests and interactions with other health services
 - work health and safety
- standard infection control requirements for clinical procedures:
 - hand hygiene
 - use of personal protective equipment (PPE)
 - avoiding contact with bodily fluids
 - sharps injury prevention and treatment if sustained
 - waste disposal
- industry terminology used in specimen collection:
 - equipment
 - procedures
 - abbreviations
 - medical terminology
- key aspects of anatomy and physiology sufficient to make safe specimen collection
- clinical risk factors in specimen collection and procedures designed to minimise those risks for different specimen types
- factors which may affect the chemical analysis of specimens and the impact on collection:
 - appropriate times to collect
 - timing of last dose
 - required fasting times
 - protecting the integrity of the specimen
- features, functions and use of the following specimen collection equipment:
 - sterile jars
 - 24hr urine containers with and without additives
 - swabs - viral, bacterial, polymerase chain reaction (PCR), deoxyribonucleic acid (DNA)

- paediatric urine collection bag
- breath balloons
- skin scraping equipment
- nail clipping and scraping equipment
- handling and storage methods for different specimen types

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - steri-wipes or alcohol wipes
 - paediatric urine bags
 - swabs
 - scalpels
 - sterile containers
 - breath balloons
 - collection devices for skin and nail scrapings
 - packaging equipment consistent with regulatory and organisational transport requirements
 - documented collection procedures for the candidate to follow
- modelling of industry operating conditions, including:
 - interactions with clients from the general public
 - presence of situations requiring problem solving
- supervision of candidate's work activities by a person currently working in a collection role for at least 18 hours in a fortnight time period

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>