



**Australian Government**

# **HLTOPD003 Dispense atypical prescriptions**

**Release: 1**

## HLTOPD003 Dispense atypical prescriptions

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Removed prerequisites.</p>

### Application

This unit describes the skills and knowledge required to evaluate client needs, take measurements and make calculations to facilitate effective dispensing for atypical prescriptions, including for low vision clients. Low vision occurs when, after accurate refraction and the provision of spectacles or contact lenses to correct the refractive error, good visual acuity is not achievable.

This unit applies to optical dispensers who work according to prescriptions provided by optometrists or ophthalmologists.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Evaluate client needs

1.1 Interpret the parameters of atypical prescriptions and transpose as required

1.2 Analyse the prescription and identify areas of freedom and constraints

1.3 Assess the individual needs and requirements of the client

1.4 Select possible frame, lens and treatment combinations to suit individual requirements based on

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principles of low vision aid selection, depending on client's needs

2. Determine specifications for atypical prescriptions

2.1 Take accurate measurements and make calculations necessary to accurately dispense atypical prescriptions

2.2 Select option that best meets cosmetic, optical and functional needs

2.3 Determine the correct working distance for low vision aids

3. Fit frames and lenses for atypical prescriptions

3.1 Organise required fitting equipment and materials

3.2 Select and specify appropriate bevelling and edging requirements to enhance the cosmetics and quality of the spectacles

3.3 Select appropriate lens treatments or additional requirements to maximise the visual performance and enhance the quality of the finished spectacles

3.4 Measure and specify the most appropriate lens fitting criteria

3.5 Ensure the quality of the finished spectacles

3.6 Fit and adjust the spectacles to client needs

4. Instruct client on wear and care

4.1 Provide client with details about how to wear the appliance

4.2 Offer information about appliance care routines

4.3 Reinforce and support advice provided by low vision practitioner on correct use of low-vision aids

5. Finalise dispensing process

5.1 Complete financial transactions in accordance with relevant policies and procedures

5.2 Follow correct procedures for client rebates

5.3 Complete and store records in accordance with

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**PERFORMANCE CRITERIA**

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

relevant policies, procedures and confidentiality requirements

5.4 Offer follow up services in accordance with organisation procedures

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>