

# Assessment Requirements for HLTOHC008 Inform and support patients and groups about oral health

Release: 2

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### **Modification History**

Release	Comments
Release 2	Release 2 HLTOHC008 Inform and support patients and groups about oral health supersedes and is equivalent to Release 1 HLTOHC008 Inform and support patients and groups about oral health.  Updated:  Mapping details and minor corrections.
Release 1	HLTOHC008 Inform and support patients and groups about oral health supersedes and is equivalent to HLTOHC002 Inform and support patients and groups about oral health.

#### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- communicate effectively to at least one individual patient and a group of at least five patients to provide information that addresses their oral health care needs, including:
  - impact of oral health on general health and wellbeing
  - causes and prevention of dental plaque, dental caries, dental erosion and periodontal disease and dental trauma
  - diet and nutrition
  - denture care on patients with dentures
- for each of the above, evaluate how well target audience has understood the oral health and self-care practice information provided
- for each of the above, reflect on and improve own level and application of skills and knowledge to motivate target audience and achieve key oral health outcomes.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

 basic anatomy and physiology underpinning oral health, including what is considered healthy and unhealthy.

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- patient behaviour and habits which contribute to oral health issues
- causes and prevention of tooth decay, gum disease and tooth wear including erosion, abrasion and attrition
- what constitutes good oral health:
  - breath without offensive odour
  - inflammation and lesion-free soft tissue in mouth
  - intact and stable teeth without cavities
  - moist lips without chapping
  - no build-up of food, calculus or plaque
  - no oral pain
  - pink, moist, uncoated tongue
  - watery plentiful saliva
  - well-fitting dentures
- accessibility to services, including availability of private and public oral health services and eligibility for services
- effective self-care practices for oral health including cause, control and prevention of dental plaque
- factors that impact on oral health, including:
  - abuse including neglect of oral health needs
  - access to dental and health services
  - · alcohol, licit and illicit drugs and substances, over the counter and herbal treatments
  - bacteria in dental plaque
  - correct infant feeding practices.
  - damage from habitual grinding of teeth.
  - diet and nutrition, including fluids and excessive intake of sugar.
  - fluoride
  - general health and wellbeing
  - immunosuppressant conditions, HIV, chemotherapy and radiation
  - injury to mouth, including from a seizure
  - · medical history
  - oral piercings
  - patient oral health information
  - presence of plaque and calculus
  - psychological issues, including fear of being seen without dentures or persisting with ill-fitting dentures for satisfaction of others
  - salivary function.
  - smoking
  - social and cultural determinants of health
  - susceptible tooth surfaces
  - · transmission of bacteria particularly from family or carer to child
  - · teeth misalignment causing trauma to teeth

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- trauma to the mouth as a result of an accident
- healthy eating and drinking recommendations as identified in National Health and Medical Research Council's (NHMRC) Australian dietary guidelines
- processes to obtain feedback and evaluate health information sessions for future improvement.

#### **Assessment Conditions**

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies.

Assessment must ensure:

- access to suitable facilities, equipment and resources including:
  - credible sources of information on oral health
  - oral health equipment and aids
  - dentures
- access to current Dental Board of Australia (DBA) infection control and record keeping guidelines
- access to National Health and Medical Research Council's (NHMRC) Australian dietary guidelines
- modelling of industry operating conditions including access to people for simulations and scenarios in oral health care work

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

#### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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