HLTINF004 Manage the prevention and control of infection
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in HLT Health Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.</td>
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<tr>
<td></td>
<td>Significant changes to the elements and performance criteria.</td>
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<td>New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Removed prerequisite.</td>
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</table>
## ELEMENT

*Elements define the essential outcomes*

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element*

1. **Consult with relevant colleagues on infection prevention and control issues and requirements**
   - 1.4

2. **Develop and document infection prevention and control systems and procedures, including record keeping and reporting systems**
   - 1.5
   - 1.6

### 2. Establish procedures for hazard identification and risk control

- **Establish hazard identification and risk assessment tools**
  - 2.1
- **Develop workplace processes for risk control**
  - 2.2
- **Ensure risk controls and hazard specific procedures are consistent with the hierarchy of control**
  - 2.3
- **Put in place incident reporting and investigation procedures**
  - 2.4
- **Document hazard identification and risk assessment systems and procedures**
  - 2.5

### 3. Implement and monitor infection prevention and control practices

- **Communicate infection prevention and control systems, procedures and responsibilities to relevant colleagues**
  - 3.1
- **Support implementation by facilitating resources and training**
  - 3.2
- **Monitor day to day effectiveness of infection prevention and control procedures and address issues of concern**
  - 3.3

### 4. Evaluate infection prevention and control performance

- **Assess infection prevention and control systems against compliance requirements**
  - 4.1
- **Review incidents as key sources of information**
  - 4.2
- **Seek feedback on systems and procedures from relevant colleagues**
  - 4.3
- **Identify and action improvements to systems and processes**
  - 4.4
ELEMENT

Elements define the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element procedures

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=ceed1390f-48d9-4ab0-bd50-b015e5485705