



Australian Government

**Assessment Requirements for HLTENN053
Apply nursing practice in the critical care
setting**

Release: 2

Assessment Requirements for HLTENN053 Apply nursing practice in the critical care setting

Modification History

Release	Comments
Release 2	Release 2 HLTENN053 Apply nursing practice in the critical care setting supersedes and is equivalent to Release 1 HLTENN053 Apply nursing practice in the critical care setting. Updated: Mapping details and minor corrections.
Release 1	HLTENN053 Apply nursing practice in the critical care setting supersedes and is equivalent to HLTENN021 Apply nursing practice in the critical care setting.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- perform nursing care interventions on three people in a critical care setting in the workplace by:
 - care of an arterial line
 - care of central venous access device
 - assessment of chest pain
 - recording and monitoring of electrocardiograph readings for abnormalities
 - use of continuous cardiac monitoring equipment
 - administration of non-invasive continuous positive airway pressure (CPAP) and bilevel positive airway pressure (BiPAP)
 - care of permanent and temporary mechanical ventilation including suctioning and bagging
 - use of peripherally inserted central catheter (PICC) and midline care
 - use of underwater seal drain (UWSD) management.

The tasks must include use of advanced communication and medical terminology to communicate effectively with the person, families and carers, and the registered nurse and other health professionals to record or report the outcomes.

The tasks must be undertaken in accordance with the Nursing and Midwifery Board of Australia (NMBA) professional practice standards, codes and guidelines.

Knowledge Evidence

Demonstrate knowledge required to complete tasks outlined in elements and performance criteria of this unit:

- advanced life support including advanced cardiopulmonary resuscitation
- nursing procedures relevant to a critical care setting including infusion pumps and patient-controlled analgesia pumps and syringe drivers
- anatomy, physiology and pathophysiology related to critical care issues sufficiently in-depth and specialised to make judgements and to make a professional contribution in the critical care setting
- priority of care in an emergency situation in the critical care setting
- actual and potential problems in critical care:
 - respiratory failure
 - increased intracranial pressure
 - deteriorating person and levels of consciousness
 - haemorrhage
 - hypercapnia
 - inability to clear secretions
 - inability to cough
 - aspiration
 - shortness of breath
 - electrolyte imbalance
 - fluid overload
 - hypoxia and hypoxaemia
 - chest pain
 - stroke
 - vessel occlusion
 - pneumothorax
 - pacemaker lead displacement
 - arrhythmia
 - allergic reaction
 - shock.

Assessment Conditions

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, each applicant must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as ‘an approved program of study’ by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards.

For more detail visit <https://www.ahpra.gov.au>.

Skills must be demonstrated in the workplace or in a simulated environment as specified in the performance evidence that model industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Assessors must also hold current registration as a registered nurse with the Nursing and Midwifery Board of Australia (NMBA).

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>