



Australian Government

**Assessment Requirements for HLTENN029
Apply nursing practice in the contemporary
aged care setting**

Release: 1

Assessment Requirements for HLTENN029 Apply nursing practice in the contemporary aged care setting

Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence.</p> <p>Supersedes HLTEN615B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- analysed health information and the clinical presentation of 2 older people in the workplace, to reach a substantiated conclusion about possible nursing interventions to support continued independence and specialised health care in consultation with a registered nurse, including:
 - monitoring and providing effective symptom management of pain, hydration and nutritional needs, oral health issues and elimination needs
 - applying person-centred care and principles of rehabilitation in nursing interventions
 - supporting self-management strategies including use of appropriate devices or aids.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- aged care system in Australia
- protocols for admission and transfer of older person to acute care environments
- aged care assessment and funding arrangements and associated documentation
- age-related adjustments and transitions for the older person

- evidence-based practice in aged care environment
- health illness continuum model
- philosophy of loss and grief, and how to deal with others experiencing loss or complex grief reactions
- philosophy underpinning aged care and extended care management
- legal and ethical issues and considerations, and assessment tools relevant to the older person, including but not limited to:
 - advance care directives
 - *Aged Care Act 1997* (Cwlth)
 - Aged Care Funding Instrument (ACFI)
 - carers recognition legislation
 - aged care risk classification system
 - Code of ethics for nurses in Australia’ and the ‘Code of professional conduct for nurses’ (Nursing and Midwifery Board of Australia)
 - Residential *Care Quality Assessment* (ResCareQA)
 - legal requirements associated with abuse of the older person.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council’s Standards including
 - progressive notes of a de-identified person’s medical history
 - advance care directives
 - organisation policy and procedures on which the candidate bases the planning
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c3d1390f-48d9-4ab0-bd50-b015e5485705>