



**Australian Government**

# **HLTENN019 Apply nursing practice in sexual and reproductive health care**

**Release: 1**

## HLTENN019 Apply nursing practice in sexual and reproductive health care

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence.</p> <p>Supersedes HLTEN603B</p>

### Application

This unit describes the skills and knowledge required to provide nursing interventions for people with sexual and reproductive health care needs.

Enrolled nurses providing nursing care in the area of sexual and reproductive health need to hold and apply specialised in-depth knowledge, effectively integrate theory and practice and make reliable clinical assessments and judgements.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Identify and discuss sexual and reproductive health problems

1.1 Support the person in accessing relevant screening programs and in using contemporary assessment tools to identify health issues

**ELEMENT**

*Elements define the essential outcomes*

**PERFORMANCE CRITERIA**

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.2 Interpret observations and pathology results indicating variations from normal sexual and reproductive health status
  - 1.3 Provide information at a primary health care level on the risk factors, indicators and interventions for sexually transmissible infections (STIs) and blood-borne infections (BBIs)
  - 1.4 Use a safe place for discussing with the person contact tracing, disclosure of information and requirements in reporting notifiable STIs or BBIs, in consultation with registered nurse
  - 1.5 Use appropriate health information and resources to the level of the person's own understanding of their sexual development and health condition
  - 1.6 Make appropriate referrals in consultation with an interdisciplinary team to promote healthy sexual and lifestyle practices
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2. Clarify the impact of sexual and reproductive health condition on the person, family or carer
    - 2.1 Maintain current knowledge of sexual and reproductive health conditions and associated pathophysiology and apply this knowledge to female and male clinical manifestations
    - 2.2 Identify the psychosocial impact and potential complications for the person and clarify their needs
    - 2.3 Discuss impacts and complications of the person's condition with the person, and their family or carer as appropriate, within scope of practice
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3. Contribute to team planning and nursing interventions for sexual or reproductive health care
    - 3.1 Identify specific effects of culture, ageing, disability and illness on sexuality and sexual behaviour for the person
    - 3.2 Identify nursing interventions to incorporate contemporary sexual and reproductive health strategies into practice
    - 3.3 Provide advice related to maintaining sexual and reproductive health in line with community needs and organisation policy and procedures

**ELEMENT****PERFORMANCE CRITERIA**

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

<p>4. Actively promote improvements in sexual and reproductive health</p>	<p>3.4 Liaise with health team and use appropriate resources and service providers to educate the person, family or carer on sexual health and reproductive health strategies</p> <p>3.5 Identify the acuity of a person is beyond own skills and knowledge and promptly consult with relevant interdisciplinary health care team</p> <p>3.6 Critically review the care plan and modify according to the person's progress toward planned outcomes in consultation and collaboration with registered nurse</p> <p>4.1 Monitor and evaluate own nursing care provided to the person to assist with organisation continuous improvement</p> <p>4.2 Evaluate nursing interventions provided and consider outcomes against evidence-based best practice in sexual and reproductive health</p> <p>4.3 Seek out opportunities and participate in professional development, acquiring knowledge to guide own practice and acting as a resource for colleagues</p>
<p>5. Address contemporary issues in sexual and reproductive health</p>	<p>5.1 Maintain current knowledge on influences that shape sexuality in current and historical contexts</p> <p>5.2 Identify and discuss contraception and provide support and health education to the person on their choice of contraception methods</p> <p>5.3 Identify and discuss pregnancy choices and options for unplanned pregnancies</p> <p>5.4 Provide education on risk-taking behaviours and promote safe sex practices</p>

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Unit Mapping Information**

No equivalent unit.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>