



Australian Government

**Assessment Requirements for HLTENN019
Apply nursing practice in sexual and
reproductive health care**

Release: 1

Assessment Requirements for HLTENN019 Apply nursing practice in sexual and reproductive health care

Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence.</p> <p>Supersedes HLTEN603B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- performed a sexual health assessment on 1 female and 1 male person in the workplace
- conducted 2 specific activities in the workplace or simulated environment to support quality and promote innovations in sexual and reproductive health for an interdisciplinary team based on knowledge acquired through own professional development and learning.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- historical development of sexual and reproductive health strategies to support women's and men's health and wellbeing
- health prevention screening options for early identification of women's and men's health issues
- conditions and factors affecting women's health and wellbeing, and their impact and treatment, such as:
 - breast screening
 - cervical screening

- family violence
- sexual assault
- menopause
- vaginal prolapse and continence issues
- sexual physiology and the human sexual response
- philosophy underpinning sexual and reproductive health management
- medical and surgical procedures associated with sexual and reproductive health
- anatomy and physiology and pathophysiology of sexual and reproductive health and clinical manifestation of sexual and reproductive conditions – sufficiently in-depth knowledge to make considered judgements and contribute professionally to nursing care
- sexual and reproductive health-related matters including:
 - contraception
 - health problems affecting sexuality such as
 - spinal cord injuries
 - diabetes mellitus
 - hypertension
 - infertility
 - menopause
 - pregnancy options
 - puberty
 - risk taking behaviours
 - sexual abuse
 - sexual dysfunction
 - sexual orientation
- healthy sexual behaviours and attitudes and practices such as safer sex practices, and barriers to use of safer sex practices
- factors that may interfere with sexual health and emotional wellbeing including influence of alcohol and other drug use on sexual behaviours
- sexually transmissible infections (STIs), including:
 - description, definition, statistics, signs and symptoms, universal precautions
 - common STIs and blood-borne infections (BBIs)
 - notifiable STIs and BBIs
 - transmission, testing and complications related to STIs
 - contact tracing and partner notification
 - ways to prevent, manage and treat STIs
- risk factors for contracting STIs and BBIs, including:
 - relationship between STIs and increased risk of contracting BBIs
 - unprotected anal, vaginal and oral sex
 - receptive and insertive partners
 - mother to baby
 - blood to blood

- unsafe drug injection
- age- and gender-specific issues related to sexual health for the older adult, young adult, adolescent
- community resources or services for sexual and reproductive health promotion and education.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>