



**Australian Government**

# **HLTENN015 Apply nursing practice in the primary health care setting**

**Release: 1**

## HLTENN015 Apply nursing practice in the primary health care setting

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes HLTEN608B</p>

### Application

This unit describes the nursing skills and knowledge required to work in a primary health care environment including community-based, educational, occupational and informal settings, and in general practice.

Primary health care involves a person-centred and holistic approach to health care. It is made accessible to people by being located as close as possible to where they live, and supporting their full participation in a spirit of self-reliance and self-determination.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance Criteria specify the level of performance required to demonstrate achievement of the Element.*

1. Work as part of an interdisciplinary health care team in a primary health care environment

1.1 Apply principles of primary health care and work within the philosophical framework supporting primary health care system

1.2 Identify the primary health care service model and

**ELEMENT****PERFORMANCE CRITERIA**

the roles and professional expertise of various members of the interdisciplinary health care team

1.3 Undertake effective decision-making and initiate action based on results of clinical assessment and in collaboration with various members of the interdisciplinary health care team

2. Recognise impact of a health problem on a person in the primary health care environment

2.1 Define health issues for the community or target group of the primary health care service, and reflect this knowledge in own work

2.2 Recognise clinical manifestations of health conditions affecting the health status of the person requiring primary health care

2.3 Review the person's records to determine priorities and potential areas of risk for implementation of primary health care

2.4 Discuss information gained from assessment of the person with appropriate members of the interdisciplinary health care team

2.5 Discuss the physical, psychological and social impacts of a health problem on daily living activities with the person and, with the person's consent, with family or carer

2.6 Identify actual or potential environmental health issues impacting the person requiring primary health care in consultation and collaboration with the registered nurse

3. Provide health education and health promotion for illness prevention

3.1 Identify health literacy issues that potentially inhibit the person's capacity to access, understand, evaluate and communicate information to maintain and improve their health

3.2 Adopt strategies to support the person's capacity to gain and understand information

3.3 Support the person to engage in illness prevention through health promotion programs to meet the person's needs

3.4 Contribute to health policy in the primary health care environment and participate in health education programs for the person and community groups

**ELEMENT****PERFORMANCE CRITERIA**

4. Perform nursing interventions that support a person's health care needs

4.1 Ensure nursing interventions reflect the person's needs and individuality including considering cultural, religious, age and gender issues and the person's physical, psychological and social needs

4.2 Implement nursing interventions using respectful practices that also support the person's dignity and privacy

4.3 Encourage the person, family or carer to assist with the person's self-care care as appropriate

4.4 Plan and adjust nursing interventions to assist the person to meet their daily living activities

4.5 Identify and prioritise nursing interventions according to the person's needs

4.6 Initiate appropriate first aid and other emergency treatment according to organisation policy and procedure

5. Evaluate outcomes of planned primary health care and promote suitable resources

5.1 Monitor, evaluate and document the person's response to nursing interventions and their progress toward primary health goals, and report findings to relevant interdisciplinary health care team

5.2 Identify community and other resources to match the person's needs, and provide the person, family or carer with information on available resources and how to access them

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

