Assessment Requirements for HLTENN013
Implement and monitor care of the older person

Release: 1
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Modification History

<table>
<thead>
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<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in <em>HLT Health Training Package release 3.0</em> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence. Supersedes HLTEN515B</td>
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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- analysed health information and the clinical presentation of 2 older people to reach an accurate conclusion on possible nursing interventions related to their care, in consultation with a registered nurse
- performed nursing interventions and monitored nursing care for 1 older person with dementia and 1 older person with a physical disability.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- the potential impacts of dual or multiple diagnoses on identification and prioritisation of the older person’s needs
- chronic age-related health problems
- continence care
- how to care for a deceased person
- oral hygiene for a partial or fully edentulous person including:
  - care of dental prosthetics
- screening for oral health conditions
- soft tissue care
- counselling and support services and resources in the aged care environment and wider community
- difference between end-of-life care and palliative care
- functional assessment tools for assessing older people
- limitations and legal ramifications of physical, chemical and psychological restraint
- legal and ethical issues and considerations, and assessment tools relevant to the older person, including but not limited to:
  - advance care directives
  - *Aged Care Act 1997* (Cwlth)
  - Aged Care Funding Instrument (ACFI)
  - carers recognition legislation
  - aged care risk classification system
  - Code of ethics for nurses in Australia and the Code of professional conduct for nurses (Nursing and Midwifery Board of Australia)
  - Residential *Care Quality Assessment* (ResCareQA)
- nature of dementia as a progressive neurological condition, and strategies and nursing interventions that can be used with people with dementia
- primary health care and services for the older person
- stereotypes and influences on ageing
- strategies to respond to challenging behaviour including:
  - distraction such as reminiscing, walking and listening to music
  - behaviour modification
- physical triggers for behaviour including pain and not wearing the prescribed hearing aids or alternative listening devices
- complementary therapies
- the importance of a safe, physical, social and emotional environment for all older people, and particularly for people with dementia
- theories of ageing including:
  - biological theories
  - psychosocial theory
  - disengagement theory
  - social exchange theory
  - wear and tear theory
  - activity theory
- physiology of the ageing process as it relates to disease processes including in relation to:
  - sensory function
  - cardiac function
  - respiratory function
  - neurological function
• musculoskeletal function
• genitourinary function
• endocrine function
• renal function
• sensory function
• oncological disorders
• skin integrity.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace. The following conditions must be met for this unit

• use of suitable facilities, equipment and resources in accordance with the Australian Nursing and Midwifery Accreditation Council’s Standards including:
  • dentures and dental prosthetics
  • organisation policy and procedures on which the candidate bases the planning
• modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold a current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705