

HLTENN009 Implement and monitor care for a person with mental health conditions

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package</i> release 3.0 and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence. Supersedes HLTEN510B

Application

This unit describes the skills and knowledge required to contribute to the nursing care and management of a person with a mental health condition.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

1. Identify and address State/Territory mental health legislation requirements. Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Identify and correctly interpret the key features of mental health legislation as they apply to own work practices and the health care setting.
- 1.2 Describe the values and philosophies that apply to mental health care.
- 1.3 Support the rights of the person with a mental health condition.
- 1.4 Work in a manner that reflects the underpinning

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ELEMENT

PERFORMANCE CRITERIA

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values and philosophies of mental health care and is consistent with legal obligations.

- 2. Respond appropriately to signs of mental illness.
- 2.1 Identify conditions relating to the mental state and behaviour of the person correctly, using broad classifications of mental illness and terms associated with mental health conditions.
- 2.2 Recognise the signs and symptoms of mental health conditions and respond within the role of an enrolled nurse.
- 2.3 Recognise biopsychosocial effects of mental health conditions.
- 2.4 Recognise the impacts that discrimination, negative stereotyping and stigma can have on a person with mental illness, and ensure own interactions with the person are positive.
- 2.5 Use negotiation skills as required with the person who has a mental health condition.
- 3. Contribute to care planning and conduct initial clinical observations for a person with a mental health condition.
- 3.1 Undertake a risk assessment of the person, using recognised risk assessment methodology and under supervision of a registered nurse.
- 3.2 Participate in the interdisciplinary health care team and, within enrolled nurse role, assist to develop the plan of care for the person.
- 3.3 Observe and document the person's behaviour, and identify signs and symptoms of reduced physical health and changes to behaviour.
- 3.4 Provide health promotion and educational strategies in accordance with organisation procedures when the person exhibits signs and symptoms of reduced physical health.
- 3.5 Participate in interdisciplinary team meetings and liaise with service providers within enrolled nurse role to ensure resources and approaches used in care planning meet individual or group needs.
- 3.6 Apply recovery principles to nursing care with

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ELEMENT

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support from interdisciplinary team to maximise health outcomes for individuals and groups.

- 4. Contribute to the recovery of a person with a mental health condition
- 4.1 Plan, prioritise and implement nursing interventions in collaboration with the person, registered nurse interdisciplinary health care team, and where appropriate, with the person's family or carer.
- 4.2 Work in a manner that reflects respect for the person's dignity and uniqueness, and use strategies to empower the person to contribute to their own plan of care.
- 4.3 Assist the person, their family or carer to participate in appropriate therapeutic interventions.
- 4.4 Confirm that the person understands the use, administration methods and possible effects of medications to be used including known specific adverse effects.
- 4.5 Advise the person, or their family or carer, on relevant community resources and opportunities, adapting the advice to individuals as required.
- 4.6 Support the person, as a valued member of the community to build on their own strengths and to take as much responsibility as possible for decisions that affect their lives.
- 4.7 Identify and apply principles of contemporary, evidenced-based nursing practice that reflect recovery-oriented care for a person who has a mental health condition.

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

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Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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