



Australian Government

Assessment Requirements for HLTENN003 Perform clinical assessment and contribute to planning nursing care

Release: 2

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Modification History

Release	Comments
Release 2	<p>This version was released in <i>HLT Health Training Package release 4.1</i>.</p> <p>Updated Knowledge Evidence to remove references to resources which are now obsolete.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence.</p> <p>Supersedes HLTEN503B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- performed nursing admission and discharge procedures for 2 different people in the workplace as per organisation policy and procedures
- conducted holistic clinical health assessment on 2 different people in the workplace or in a simulated environment including:
 - blood glucose monitoring
 - oxygen saturation level
 - body mass index (BMI) or waist hip ratio
 - integumentary assessment
 - urinalysis
 - neurological observations including reflexes
 - neurovascular observations and assessment of peripheral circulation
 - pain assessment (including chest pain)

- developed at least 1 nursing care plan in the workplace or in a simulated environment based on holistic health assessment undertaken with a real person.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- admission and discharge planning processes and documentation required
- developmental stages of childhood:
 - physical growth and psychosocial, cognitive and motor development of the toddler and the pre-school and school aged child
 - physical growth and cognitive and motor development of infants 0-12 months
 - role of play in a child's development
 - impact of hospitalisation on child and family
- developmental stages of adolescence and common health issues for adolescents
- developmental stages of adulthood and major activities related to each stage
- impact of infertility on people
- approaches to understanding human growth and development
- influences of genetics and environment on development
- family health care needs
- gender-specific health care needs
- how to use equipment for health assessment and data collection
- how to assist a person in activities of daily living including identified aids to assist these activities
- how to perform clinical measurements and/or assessments for:
 - blood glucose level
 - blood pressure
 - body mass index or waist hip ratio
 - height and weight
 - level of consciousness
 - pupil reaction
 - neurological reflexes
 - peripheral circulation
 - sensory perception and identified personal aids and devices required for hearing or sight
 - skin colour, integrity and turgor
 - temperature, pulse, respirations
 - urinalysis
- human growth and development
- interpretation and analysis of a person's health-related information
- principles of health assessment

- problem solving strategies and techniques for conducting health assessment
- how to recognise a deteriorating patient and determine levels of consciousness
- how and when to raise issues of concern about a person's deterioration
- wellness approach to health, including physiology and psychosocial aspects
- variations in health needs and activities of daily living across the person's lifespan.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment as specified in the performance evidence. The following conditions must be met for this unit:

- using suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards including:
 - appropriate biomedical equipment to undertake measurement or monitoring of vital signs and BMI
 - neurological assessment tools
 - urinalysis test strips
 - oximeter
 - blood glucose monitoring device and test strips
 - scenario based nursing care plans, charts and progress notes used for simulation
 - data collection instruments
 - organisation policy and procedures on which the candidate bases the planning process
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a registered nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>