HLTDEN011 Implement an oral health promotion program
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in <em>HLT Health Training Package release 3.0</em> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Supersedes HLTDA414B</td>
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Application

This unit of competency describes the skills and knowledge required to provide an oral health promotion program.

This unit applies to dental assistants and to other health care workers who are actively involved in promoting general well-being through the promotion of healthy eating habits and good oral health.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<td>Elements define the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
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1. Deliver an oral health promotion program

1.1 Identify the target group and appropriate teaching and learning styles to effectively communicate an oral health promotion program

1.2 Prioritise the oral health issues for the target group and the potential for effective interventions

1.3 Prepare oral health promotion materials suitable for use across age groups

1.4 Ensure flexibility of delivery of oral health promotion taking into account the target group’s location, economic and physical circumstances, language, culture and communication needs
**ELEMENT** | **PERFORMANCE CRITERIA**
---|---
Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element.

1.5 Actively involve community groups in health decision-making and in setting oral health promotion priorities

1.6 Implement a review strategy to determine the effectiveness of the oral health promotion program

2. Develop oral health promotion strategies for a target group

2.1 Provide information on the causes of oral diseases to an identified target group appropriately and completely using language that can be easily understood

2.2 Provide information on the prevention of oral diseases appropriately and completely using language that can be easily understood

2.3 Develop and give appropriate information on acids and fermentable carbohydrates in a manner that can be easily understood

2.4 Involve the target group in a review of current dietary habits and the development of an approach to healthy eating which improves general and oral health

2.5 Provide information appropriately on a dentally healthy lifestyle and behavioural change

2.6 Provide an appropriate environment for the target group to ask questions and become involved in oral health

3. Integrate oral health promotion with targeted National Health Priorities

3.1 Work collaboratively with other health care workers in a culturally sensitive and competent manner to address risk factors that oral diseases have in common with other diseases

3.2 Personalise the delivery of health information so that it is immediately relevant to the individual and clarifies the consequences of behaviour
Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705