



Australian Government

**Assessment Requirements for HLTDEN004
Implement an individualised oral hygiene
program**

Release: 1

Assessment Requirements for HLTDEN004 Implement an individualised oral hygiene program

Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements.</p> <p>Removal of pre-requisites</p> <p>Supersedes HLTDA407D</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided complete and appropriate information to at least 10 different patients including:
 - providing information on the prevention of oral diseases
 - providing advice and demonstrating oral hygiene techniques
 - using learning and motivational skills to inform and motivate behaviour change.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete the tasks outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- fundamental oral anatomy including:
 - structures of the oral cavity, hard and soft palate, lateral and posterior borders of the oral cavity, tongue and floor of the mouth
 - teeth form and function
 - dentition – arrangement of the teeth, naming and coding of teeth
- plaque and its differing roles in the development of dental caries and periodontal disease
- saliva and its role in maintenance of oral health including:
 - protecting teeth by neutralising acid
 - acting as a lubricant

- delivering calcium, phosphate and fluoride to the tooth surface
- understanding of the biochemical, pathological or pharmacological influences on diagnostic salivary testing and results
- factors that lead to the development of dental caries including:
 - bacteria in dental plaque
 - diet
 - susceptible tooth surfaces
 - socioeconomic background including dietary intake
 - mental health conditions and awareness of oral health issues
 - age of teeth
- factors that prevent and control dental caries:
 - increasing salivary flow and optimising its composition
 - fluorides
 - plaque control and removal
 - dietary change
 - oral health education
- factors that lead to the development of periodontal disease including:
 - bacteria in dental plaque
 - accumulation of plaque and calculus
 - smoking
 - medications
 - age of teeth
- factors that prevent and control periodontal disease including:
 - oral health education
 - plaque control
- - causes, and prevention, of non caries tooth wear:
 - erosion
 - abrasion
 - attrition
- role of properly constructed and fitted mouthguards in preventing dental injuries
- fundamental knowledge of the impact of smoking on oral soft tissues
- fundamental knowledge of systemic conditions which influence the development of oral disease
- local oral factors which influence the development of oral disease
- modifications to oral health education programs related to special needs due to disability, aged care and children's needs
- oral appliances and their impact on oral hygiene maintenance
- legislative requirements related to the use of fluoride in dentistry.

Assessment Conditions

Skills must have been demonstrated in a dental clinic workplace or in a simulated environment that reflects workplace conditions.

The following conditions must be met for this unit:

- use suitable facilities, equipment and resources including:
 - personal protective equipment
 - cleaning equipment
 - disposable and non-disposable instruments
 - Dental Board of Australia guidelines on infection control
- modelling of industry operating conditions including access to real people for simulations and scenarios in dental assisting work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold a minimum of 5 years clinical experience in dental assisting work.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>