



Australian Government

HLTAYV007 Diagnose conditions within an Ayurvedic framework

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Some content also in HLTAYV006. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Minimum clinic hours added. Additional assessor requirements.</p>

Application

This unit describes the skills and knowledge required to complete a critical analysis of case information and make the diagnosis according to Ayurvedic principles. It includes the requirement for the practitioner to assess whether the case falls within their scope of practice.

This unit applies to Ayurvedic practitioners working with clients to address specific therapeutic needs.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Analyse case information

1.1 Prioritise different aspects of case information based on vikruti, agni, ama, srotarodha and principles of shat kriyakala

1.2 Analyse signs and symptoms using established Ayurvedic methodology

1.3 Avoid prejudiced or premature conclusions through use of thorough and objective analysis

1.4 Correlate Ayurvedic physical, mental and emotional

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

health assessment findings with case history

1.5 Assess clinical disease according to signs and symptoms of condition, and results of investigations

1.6 Seek further information where analysis indicates need for further information

1.7 Recognise situations where analysis indicates the case falls outside the practitioner's capability and make appropriate recommendations and referrals

2. Make diagnosis

2.1 Use professional judgment to draw sound conclusions and make a diagnosis and prognosis from the case taken and data collected

2.2 Determine causative factors of diseases at physical, mental, emotional and spiritual levels

2.3 Determine the samprapti (pathogenesis in Ayurveda)

2.4 Determine the different stages of progression of disease

2.5 Confirm the condition according to Ayurvedic stage and related implications

3. Confirm diagnosis with client

3.1 Discuss assessment and rationale with client

3.2 Communicate relevant information from medical or diagnostic reports where appropriate

3.3 Clarify any discrepancies between the practitioner's and client's perception of the condition

3.4 Assign and agree priorities in consultation with the client

3.5 Discuss referral options with the client according to individual needs

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>