



Australian Government

HLTAWOR003 Use and promote reflective practice in Aboriginal and/or Torres Strait Islander primary health care

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to review current strategies and frameworks for the provision of Aboriginal and/or Torres Strait Islander primary health care, and to use and promote reflective practice to enhance work practices. Reflective practice refers to the critical thinking, collaboration and problem-solving skills that are essential for health practitioners in their ongoing work to improve service quality and outcomes. The unit also incorporates a focus on professional development.

This unit is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners. They work as part of a multidisciplinary primary health care team to provide primary health care services to Aboriginal and/or Torres Strait Islander clients.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

Pre-requisite Unit

Nil

Competency Field

Working in Aboriginal and/or Torres Strait Islander Health

Unit Sector

Aboriginal and/or Torres Strait Islander Health

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|---|
| 1. Review current strategies and frameworks for Aboriginal and /or Torres Strait Islander health. | <ul style="list-style-type: none"> 1.1. Identify and review current strategies and information about Aboriginal and/or Torres Strait Islander primary health care. 1.2. Identify the key principles and concepts that underpin current practice and how these are integrated into the planning and implementation of day-to-day work. 1.3. Determine the legal and ethical requirements and boundaries that govern Aboriginal and/or Torres Strait Islander primary health care work. 1.4. Evaluate how the roles of Aboriginal and/or Torres Strait Islander health care workers and practitioners intersect and diverge from the roles of other health care professionals and how this impacts work practice. 1.5. Identify contemporary issues in primary health care that directly impact own workplace and clients. |
| 2. Use reflective practice to enhance work practices and client outcomes. | <ul style="list-style-type: none"> 2.1. Identify the role of reflective practice in own work and how it can be used to improve client outcomes. 2.2. Identify information needed to respond effectively to challenges and issues in Aboriginal and/or Torres Strait Islander health care. 2.3. Find credible information and evidence to inform professional decision-making. 2.4. Analyse information using critical thinking processes and techniques. 2.5. Review information against existing protocols and methods to identify the potential for improvement. 2.6. Incorporate a holistic, strengths-based and client-centred approach. 2.7. Support collaboration and continuous improvement by sharing information, knowledge and experiences with others. |
| 3. Participate in professional review and development. | <ul style="list-style-type: none"> 3.1. Use reflection to identify personal strengths, areas for improvement and opportunities for further learning. 3.2. Seek and use informal and formal input from others to identify own learning needs. 3.3. Identify information from professional bodies that supports continuing professional development for health workers. 3.4. Plan and implement steps to address continuing professional development needs based on reflection and information sourced. |
| 4. Promote reflective practice for self and others. | <ul style="list-style-type: none"> 4.1. Model the processes and behaviours that support reflective practice. 4.2. Identify and share information about benefits that come from reflective practice with colleagues. 4.3. Seek assistance from mentors or other professionals to |

- enhance the quality of reflective practice.
- 4.4. Identify and use opportunities to provide support to colleagues.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret varied, unfamiliar and potentially complex systemic information and research data about primary health care.
Oral communication skills to:	explain and share ideas on potentially complex or systemic issues.
Problem-solving skills to:	work through complex issues and develop substantiated ideas and potential solutions.
Teamwork skills to:	work collaboratively on complex issues with internal and external colleagues who may be working according to different philosophies and frameworks.

Unit Mapping Information

This unit supersedes and is not equivalent to HLTAHW065 Apply reflective practice in an Aboriginal/Torres Strait Islander primary health care setting.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>