



**Australian Government**

# **HLTAUD004 Develop and implement individual hearing rehabilitation programs**

**Release: 1**

## HLTAUD004 Develop and implement individual hearing rehabilitation programs

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

### Application

This unit describes the skills and knowledge required to assess client communication needs and to develop, implement and evaluate rehabilitation programs. This work is carried out in conjunction with the dispensing of hearing devices.

This unit applies to audiometrists.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Determine scope of client needs

1.1 Evaluate client communication and lifestyle needs

1.2 Select and use an appropriate communicative assessment tool for client

1.3 Recognise and evaluate factors contributing to the communicative breakdown

1.4 Take account of impact of client's hearing impairment on carers, relatives and significant others

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- 1.5 Evaluate client motivation and commitment to rehabilitation and integrate into planning
- 1.6 Accurately document effects of communication impairment and the communicative needs of the client
- 1.7 Identify and liaise with other health professionals and support services as required

2. Formulate hearing program

- 2.1 Actively involve client in the planning process, providing opportunities for questions and discussion of concerns
- 2.2 Determine intervention options to minimise effects of hearing loss from information gathered
- 2.3 Select best options through evaluation of available technologies and services
- 2.4 Develop and document appropriate goals, realistic expectations and a plan of action with client
- 2.5 Clearly explain details of options and cost implications
- 2.6 Select evaluation tools best suited to client and type of program
- 2.7 Document agreed plan of action and services provided

3. Work collaboratively with client to implement program

- 3.1 Establish realistic expectations
- 3.2 Work with client and their carers/relatives towards achieving the agreed communication goals
- 3.3 Provide support for the duration of the rehabilitation program
- 3.4 Adapt rehabilitation program to meet changing needs

4. Evaluate hearing program

- 4.1 Monitor client progress against goals using recognised evaluation tools
- 4.2 Identify remaining communication needs and

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establish whether these can be met with additional advice, communication strategies or devices

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>