



Australian Government

Assessment Requirements for HLTAUD002 Conduct play audiometry

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- followed established procedures and protocols to independently conduct pure tone play audiometry tests for at least 10 different children aged 4-6 years, recognising and responding appropriately when a child is not giving true thresholds
- communicated effectively with children and carers using a client centred approach

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (national and state/territory) for testing children's hearing:
 - children in the workplace
 - duty of care
 - informed consent
- policy frameworks – Australian Government Office of Hearing Services requirements
- privacy, confidentiality and disclosure
- records management
- reporting requirements
- work role boundaries – responsibilities and limitations:

- boundaries of audiometrist role, including no role in diagnostics
- relationship between audiometry and other health professionals
- role of the family/carer
- indicators for referral
- stages of normal childhood speech and hearing development:
 - milestones
 - variations from the norm
- key milestones in children's cognitive development and how to assess these to facilitate testing
- anatomy of children's ears and the implications for otoscopy
- play audiometry techniques:
 - conditioning
 - reliability and validity
 - visual cues
 - non-organic hearing loss
- techniques for managing children during testing:
 - focusing attention to task
 - distraction
 - engagement
- factors to consider when working with families during the testing process

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - appropriate testing environment
 - age appropriate toys
- modelling of industry operating conditions, including:
 - integration of problem solving activities
 - time constraints for completion of testing
 - provision of services to general public

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>