



**Australian Government**

**HLTASEW001 Work according to the  
principles of social and emotional wellbeing  
care**

**Release: 1**

# HLTASEW001 Work according to the principles of social and emotional wellbeing care

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required work effectively when supporting the social and emotional wellbeing of Aboriginal and/or Torres Strait Islander clients by integrating knowledge of key strategies, service and work practices designed to improve client social and emotional wellbeing.

Specific skills and knowledge to work with individual clients to improve their social and emotional wellbeing are covered in other units.

This unit is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners in a multidisciplinary primary health care team. It underpins effective performance in a range of roles at different levels of seniority.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

## Pre-requisite Unit

Nil

## Competency Field

Social and Emotional Wellbeing

## Unit Sector

Aboriginal and/or Torres Strait Islander Health

## Elements and Performance Criteria

### ELEMENTS

### PERFORMANCE CRITERIA

*Elements describe the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Identify the context

1.1. Identify and consider the interrelated aspects of social and

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| <p>for social and emotional wellbeing work.</p>  | <p>emotional wellbeing and their impact on primary health care provision.</p>  |
| <p>2. Use social and emotional wellbeing frameworks and principles to guide work.</p>          | <p>1.2. Identify and evaluate the range of factors and lifestyle circumstances that can impact a person’s social and emotional wellbeing.</p> <p>2.1. Identify and review current strategies and frameworks designed to guide services and work practices for improved Aboriginal and/or Torres Strait Islander social and emotional wellbeing.</p> <p>2.2. Identify ways that guidelines can assist with own service provision and take opportunities to integrate current thinking and approaches in day-to-day work practices.</p> <p>2.3. Deliver services in ways that support Aboriginal and/or Torres Strait Islander self-determination and empowerment.</p> <p>2.4. Use collaboration and information sharing as an integral part of all work to support client and colleague social and emotional wellbeing.</p> |
| <p>3. Work within legal and ethical boundaries for social and emotional wellbeing support.</p> | <p>3.1. Identify and follow protocols for maintaining professional boundaries when working with individuals and groups.</p> <p>3.2. Identify the scope and limitations of own role in supporting clients with their social and emotional wellbeing needs.</p> <p>3.3. Identify specific work health and safety requirements and responsibilities that impact workers supporting clients with their social and emotional wellbeing needs.</p> <p>3.3. Deliver services according to organisational policies, regulatory requirements and community cultural safety protocols.</p>   |

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

### SKILLS

### DESCRIPTION

Reading skills to:

- interpret detailed familiar organisational policies and procedures
- interpret unfamiliar and potentially complex information about approaches to social and emotional wellbeing.

Oral communication skills to:

- adhere to cultural protocols to deliver client information and ask questions clearly and safely.

## Unit Mapping Information

This unit supersedes and is not equivalent to both HLTAHW024 Work in alcohol, other drugs & mental health care w/ Aboriginal &/or Torres Strait Islander Comm. or HLTAHW049 Work effectively in social and emotional wellbeing. Content merged.

## Links

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>