



Australian Government

HLTARO006 Adapt aromatherapy treatments to specific needs

Release: 2

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Modification History

Release	Comments
Release 2	Corrections to typographical errors in Performance evidence. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged HLTARO509B/HLTARO511C. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Minimum clinic hours added. Additional assessor requirements.

Application

This unit describes the skills and knowledge required to adapt assessment and treatment strategies to meet the needs of clients of different genders and at different stages of life. It also includes the requirement to be able to identify and respond to other specific needs with which the practitioner may be unfamiliar.

This unit applies to clinical aromatherapists.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Adapt assessment and treatment strategies to stages of life

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Anticipate and take account of client sensitivities to ensure client dignity is maintained
- 1.2 Tailor approaches that take account of different cognitive abilities of clients at different stages of life
- 1.3 Adjust physical processes to take account client capabilities and physical body features

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Respond to unfamiliar presentations	<p>1.4 Recognise norms and deviations associated with age and gender</p> <p>1.5 Obtain appropriate consents from others when appropriate</p>
3. Extend and expand own knowledge base	<p>2.1 Recognise situations where presenting cases or aspects of presenting cases fall outside current knowledge base or expertise</p> <p>2.2 Refer client to other practitioners when case is not appropriate to own scope of practice</p> <p>2.3 Identify, access and interpret sources of additional information and advice when appropriate to continue with the case</p> <p>2.4 Enhance own capacity to deal with the case by conducting case specific research</p> <p>2.5 Integrate findings into client treatment plans and record details</p> <p>3.1 Pro-actively identify and respond to professional development opportunities</p> <p>3.2 Develop and adjust work practices as part of ongoing practice development</p>

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>