



Australian Government

HLTARES003 Research community health

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to plan and conduct Aboriginal and/or Torres Strait Islander community health research projects which incorporate both primary and secondary research. It requires the ability to use established research methodologies and includes the creation of information gathering tools, consultation, analysis and development of a research report. Activities are underpinned by established guidelines for research in Aboriginal and/or Torres Strait Islander communities.

This unit applies to senior roles in Aboriginal and/or Torres Strait Islander organisations that provide primary health care and other support services to Aboriginal and/or Torres Strait Islander clients and communities. It is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

Pre-requisite Unit

Nil

Competency Field

Community Health Research

Unit Sector

Aboriginal and/or Torres Strait Islander Health

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine context for 1.1. Establish research objectives and scope through consultation

- research. with key organisational and community stakeholders.
- 1.2. Review current guidelines for conducting ethical research with Aboriginal and/or Torres Strait Islander people and communities, and identify requirements.
 - 1.3. Obtain permission from the community to undertake the research.
 - 1.4. Review and determine funding body's policy on ownership rights for outcomes of research.
 - 1.5. Negotiate ownership of research data and reports based on requirements.
2. Establish research methodology.
 - 2.1. Identify and discuss requirements for research process with community representatives according to established guidelines.
 - 2.2. Identify key people and processes for effective community consultation according to participatory action research principles.
 - 2.3. Identify and develop required information gathering tools.
 - 2.4. Incorporate evaluation across all stages of research process.
 - 2.5. Ensure methodology meets organisational policy requirements for obtaining informed consent and maintaining community and individual confidentiality.
 - 2.6. Develop action plans that follow methodology and provide clear information about roles, responsibilities and timelines.
 3. Gather information.
 - 3.1. Obtain informed consent and follow agreed research methodology to gather information.
 - 3.2. Communicate with community in culturally appropriate and safe ways to gather relevant information.
 - 3.3. Identify and access information from primary and secondary sources to meet research objectives.
 - 3.4. Record and collate information according to community and ethical guidelines, funding body requirements and organisational policies and procedures.
 4. Analyse information.
 - 4.1. Sort and prioritise information according to scope and purpose of research.
 - 4.2. Compare and assess different sources of information for relevance to research objectives.
 - 4.3. Develop conclusions based on findings.
 5. Prepare research documentation.
 - 5.1. Draft research report in a clear, logical format.
 - 5.2. Incorporate reasoned analysis and substantiated findings.
 - 5.3. Develop action recommendations from findings.
 - 5.4. Seek feedback on report findings from community representatives and make required adjustments.
 - 5.5. Acknowledge ownership of documents according to funding

body and organisational policy and procedures.

6. Finalise research process.
- 6.1. Refer report to agencies and stakeholders impacted by recommendations.
 - 6.2. Liaise with agencies to facilitate understanding and action in relation to report findings.
 - 6.3. Evaluate research based on agreed methodology in consultation with key people.
 - 6.4. Identify and document potential for future improvements.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
|------------------------------------|---|
| Reading skills to: | <ul style="list-style-type: none"> • interpret familiar detailed organisational policies and procedures • interpret varied, unfamiliar and potentially complex information and detailed research data about community health. |
| Writing skills to: | <ul style="list-style-type: none"> • structure and draft formal reports • integrate and link information from diverse sources to create cohesive analysis and argument • use drafting and proofreading strategies. |
| Oral communication skills to: | <ul style="list-style-type: none"> • facilitate community consultations and discussions using open probe questions and active listening. |
| Planning and organising skills to: | <ul style="list-style-type: none"> • plan and coordinate all stages of a research project. |
| Technology skills to: | <ul style="list-style-type: none"> • create, structure and format a digital research report • integrate objects from other documentation into research report. |

Unit Mapping Information

This unit supersedes and is not equivalent to HLTAHW061 Engage in community health research.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>