

# Assessment Requirements for HLTARES003 Research community health

Release: 1

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### **Modification History**

Not applicable.

#### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- plan and conduct all aspects of one research project to inform the provision of health services for Aboriginal and/or Torres Strait Islander individuals and communities:
  - develop and use two information gathering tools
  - use both primary and secondary research
  - use both qualitative and quantitative data
  - conduct one community group consultation
  - prepare one complete and clearly structured research report that includes all of the following information:
    - introduction
    - methodology
    - results and analysis
    - recommendations and conclusion.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- funding body and organisational policies and procedures for:
  - maintaining confidentiality of individual and community information gathered
  - document presentation
  - information management
- · community protocols for approval and conduct of health research
- the importance of collaboratively negotiated research agreements, including the role of inclusions that recognise the cultural and intellectual property rights of Aboriginal and/or Torres Strait Islander organisations and communities
- values and principles outlined in current authoritative government and non-government guidelines for ethical conduct of research with Aboriginal and/or Torres Strait Islander people and communities
- the principles of participatory action research
- importance of and methods to obtain and record initial and ongoing informed consent from research participants

Approved Page 2 of 4

- stages of a research project and required actions at each stage
- types of qualitative and quantitative research methodologies, their key features and relevance to different objectives:
  - interviews
  - surveys
  - · focus groups
  - primary data analysis
  - secondary data analysis
- techniques for analysing information:
  - comparing
  - contrasting
  - challenging
  - distinguishing relevant from irrelevant
  - reflecting
  - finding connections
- established formats for research reports and required inclusions:
  - introduction
  - methodology
  - results and analysis
  - recommendations and conclusion
- role of external agencies in supporting and using research.

#### Assessment Conditions

Skills can be demonstrated through:

- work activities completed within an Aboriginal and/or Torres Strait Islander health service, or
- project activities and case studies completed within a training organisation, based on comprehensive information about the community and the operation of an actual or simulated health service.

Assessment must ensure the use of:

- interaction with organisational stakeholders and with Aboriginal and/or Torres Strait Islander community stakeholders either through actual work activities or simulations
- computer and software programs used to collate information and produce text documents
- · sources of secondary research
- current authoritative government and non-government guidelines for ethical conduct of research with Aboriginal and/or Torres Strait Islander people and communities
- funding body requirements and organisational policies and procedures for:
  - maintaining confidentiality of individual and community information gathered
  - document presentation
  - information management.

Approved Page 3 of 4

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

 be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, or

be a registered health practitioner or a community health researcher with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705</a>

Approved Page 4 of 4