



**Australian Government**

**Assessment Requirements for  
HLTARES001 Gather information and  
report on community health**

**Release: 1**

# Assessment Requirements for HLTARES001 Gather information and report on community health

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- gather and review Aboriginal and/or Torres Strait Islander community health information in two of the following areas:
  - physical health issues
  - social and emotional wellbeing issues
  - environmental conditions and impacts on community health
  - health education and promotion priorities
- for each of the two research activities:
  - use two different methods for collecting community health information
  - produce a basic written report that outlines findings from the research
  - provide information on research outcomes to one member of the research or health care team and one community representative.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures for:
  - maintaining confidentiality of individual and community information gathered
  - document presentation
  - recording and reporting of information
- importance of, and methods used to obtain and record initial and ongoing informed consent from research participants
- how cultural considerations and community protocols may impact information gathering:
  - preferred language and form of communication for participants
  - who can seek and provide what types of information
  - respect for community ownership of data
- types of issues that may be researched:
  - physical health:
    - current prevalence of conditions and diseases
    - risk factors

- service needs
- social and emotional wellbeing:
  - existing and emerging needs
  - service needs
  - access to support services
- health education and promotion:
  - current awareness of programs
  - need for service or program
  - preferred language and form of communication
- environmental conditions and impacts on community health:
  - access to services and utilities
  - clean water availability
  - community hygiene
  - food safety
  - housing inadequacies including design, construction, services and overcrowding
- how information can be used to support, evaluate and improve primary health care services
- typical methods for gathering information, their relevance to different types of information needs and their resource requirements:
  - interviews including face-to-face and using technology
  - questionnaires and surveys
  - group meetings
- how normal patterns of service delivery can be used for information gathering
- formats and systems for compiling information from multiple sources
- processes for reviewing information:
  - finding patterns and trends
  - distinguishing relevant from irrelevant
  - extracting main points for reporting
- formats for basic research reports and typical inclusions.

## Assessment Conditions

Skills can be demonstrated through:

- work activities completed within an Aboriginal and/or Torres Strait Islander health service, or
- project activities and case studies completed within a training organisation, based on comprehensive information about the community and the operation of an actual or simulated health service.

Assessment must ensure the use of:

- interaction with Aboriginal and/or Torres Strait Islander clients and community members either through actual work activities or simulations

- research tools for gathering information
- computer and software programs used to collate information and produce text documents
- organisational policies and procedures for:
  - maintaining confidentiality of individual and community information gathered
  - document presentation
  - recording and reporting of information.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, or

be a registered health practitioner or a community health researcher with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>