

HLTAMB013 Contribute to managing the scene of an emergency

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Supersedes HLTAMBSC503B

Application

This unit describes the skills and knowledge required to manage procedures, provide security and communicate with other services involved with patient care at the scene of an emergency. It describes skills required in emergency situations, which may involve coordination with and by other emergency services personnel.

This unit applies to pre-hospital/out-of-hospital health care workers.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT PERFORMANCE CRITERIA

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element.

- 1. Assess the environment to identify real and potential hazards
- 1.1 Gather information to enable accurate assessment of the situation or incident
- 1.2 Accurately identify existing and potential hazards.
- 1.3 Assess the approach to an incident, identifying visible signs of danger
- 1.4 Position appropriate resources to facilitate safe and timely access and egress
- 2. Communicate with those
- 2.1 Communicate information in a clear, concise and

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ELEMENT

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involved in the incident

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comprehensive manner about the incident or scene to coordinator and medical and other emergency and allied services

- 2.2 Provide information to people involved in the incident, or facilitate others to do so
- 2.3 Communicate and gather information from other organisations at the scene to inform the improvement of services and avoid duplication of effort
- 3. Control hazards
- 3.1 Ensure security and safety of the scene and negate or minimise existing and potential hazards to patients, colleagues and others
- 3.2 Use personal protective clothing and equipment for infection prevention and workplace health and safety
- 3.3 Manage appropriately any resistive or combative patients or others to ensure security of the scene
- 3.4 Use hazard-controlling resources safely
- 4. Establish relationships and lines of communication with other services and networks
- 4.1 Develop and use relationships in a way that benefits the organisation by drawing on shared expertise, information and resources
- 4.2 Work effectively as part of a multidisciplinary emergency team, communicating in a clear, concise and comprehensive manner
- 4.3 Support mutual cooperation through contribution to relevant network meetings or forums
- 4.4 Consult with affected and interested parties to support organisation goals and objectives
- 5. Evaluate the emergency scene environment.
- 5.1 Monitor the environment at the scene to identify changes that may compromise safety or patient care
- 5.2 Recognise environmental changes requiring additional resources and promptly communicate this to appropriate agencies

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5.3 Gather and evaluate data from other organisations to inform improvements in managing emergency scenes

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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