



Australian Government

HLTAMAT005 Provide health care for children

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to provide health care for Aboriginal and/or Torres Strait Islander children aged under 15 years. It requires the ability to review health assessments and contribute to the development of health care plans as part of a multidisciplinary health care team.

It covers skills to implement, monitor and review plans for the care of children with common childhood conditions. Care involves administering clinical treatments, making referrals and advising on available support services. Care also includes a focus on promoting growth, development and wellbeing of the child.

Skills for completing children's health assessments are covered in a complementary unit.

This unit is specific to Aboriginal and/or Torres Strait Islander people working as health practitioners. They work as part of a multidisciplinary primary health care team to provide primary health care services to Aboriginal and/or Torres Strait Islander clients.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

Pre-requisite Unit

Nil

Competency Field

Maternal and Children's Health

Unit Sector

Aboriginal and/or Torres Strait Islander Health

Elements and Performance Criteria

ELEMENTS

Elements describe the

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to

*essential outcomes**demonstrate achievement of the element.*

1. Contribute to the planning of child's health care.
 - 1.1. Review child history and health assessments to ascertain specific requirements of health care plan.
 - 1.2. Identify health care activities that support child's health and wellbeing, discuss with multidisciplinary team and confirm best options.
 - 1.3. Present proposals to child, as appropriate, and their family or carer and confirm final plan based on needs and preferences.
 14. Update child's records to include the plan according to organisational policies and procedures.
2. Deliver health care and treatments to children according to health care plans.
 - 2.1. Select and use medical equipment suited to purpose of treatment and according to manufacturer specifications.
 - 2.2. Implement required infection control precautions according to treatment requirements.
 - 2.3. Administer clinical treatments according to scope of practice and organisational standard treatment protocols.
 - 2.4. Explain and guide child, family or carer through self-care aspects of treatment.
 - 2.5. Arrange childhood immunisations according to required schedules.
 - 2.6. Facilitate referrals to health professionals according to child's needs, and the preferences of child or their family or carer.
 - 2.7. Update child's records to include details of treatments, referrals and self-care information provided.
3. Provide support for optimal growth, development and wellbeing in children.
 - 3.1. Explain to child, family or carer importance of regular check-ups and screening tests in the early detection of childhood conditions.
 - 3.2. Promote availability of screening programs for children's health and development and advise how clients can access services.
 - 3.3. Inform child, family or carer about available health and development support services and facilitate access according to their needs and preferences.
4. Monitor child's health and review effectiveness of health care.
 - 4.1. Organise follow-up care for children and use active recall strategies for overdue care.
 - 4.2. Monitor child's health and development through ongoing scheduled assessments incorporated in care plan.
 - 4.3. Gain feedback from child, family or carer about their level of comfort and adherence to health management regime.
 - 4.4. Evaluate improvement of child's health, compare with care plan expectations and consult with primary health care team

- to determine impact of health management regime.
- 4.5. Provide clear information to child, family or carer about health outcomes and relationship to care plan and adherence.
- 4.6. Coordinate review of care plan to suit child's current health status and for ongoing health management.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret sometimes complex and unfamiliar standard treatment protocols and client records involving medical terminology and abbreviations.
Writing skills to:	use fundamental sentence structure, health terminology and abbreviations to complete forms and reports that require factual information.
Oral communication skills to:	- use age appropriate terms to tailor discussions and questions to different children's ages - provide unambiguous information to children, families and carers using plain language and terms easily understood - ask open and closed probe questions and actively listen to elicit information from children, families and carers and determine understanding of information provided.
Numeracy skills to:	- interpret sometimes complex medical numerical data and abbreviations in standard treatment protocols and client records - complete a range of calculations for treatments and plan evaluations involving volume, percentages and ratios.

Unit Mapping Information

This unit supersedes and is not equivalent to both HLTAHW038 Assess and promote physical and emotional wellbeing of children or HLTAHW039 Monitor early childhood growth and development. Content merged.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c1390f-48d9-4ab0-bd50-b015e5485705>

