HLTAIN001 Assist with nursing care in an acute care environment

Release: 2
**HLTAIN001 Assist with nursing care in an acute care environment**

**Modification History**

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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| Release 2 | This version was released in *HLT Health Training Package release 3.0.*  
Amended bullet point error in performance evidence. |
| Release 1 | This version was released in *HLT Health Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages.  
Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Removed pre-requisites. Minimum work hours added. Significant change to knowledge evidence. |

**Application**

This unit describes the skills and knowledge required to provide nursing care assistance in an acute care environment.

This unit applies to the provision of direct care activities to clients according to the nursing care plan and under the direction and supervision of a registered nurse.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**Elements and Performance Criteria**

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements define the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
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1. Assist with the delivery of nursing care to clients in an acute care environment

1.1 Implement aspects of nursing care to support client needs according to nursing care plan and as delegated by a registered nurse

1.2 Assist in completing assessment tools and collecting clinical data as delegated by a registered nurse

1.3 Use appropriate equipment and procedures when
ELEMENT | PERFORMANCE CRITERIA
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| collecting client clinical data | 1.4 Identify client preferences when collecting information to be considered in the development of nursing care plan
| | 1.5 Inform client of the purpose of information and data being sought and gain feedback on their understanding
| | 1.6 Inform client of the purpose of any procedure or activity and gain feedback on their understanding
| | 1.7 Seek and obtain client consent prior to seeking any information or providing any procedure or activity
| | 1.8 Communicate with clients in a manner and pace that meets their needs
| | 1.9 Report relevant information, including changes in client condition, to a registered nurse
| | 1.10 Carry out any procedure or activity according to safe work practices

2. Support the client to meet personal care needs in an acute care environment | 2.1 Provide support, assistance and technical care according to the nursing care plan and appropriate protocols in order to meet activities of daily living
| | 2.2 Use appropriate equipment and aids when providing assistance and support
| | 2.3 Report any difficulties in providing client support and assistance to a registered nurse
| | 2.4 Provide information to clients to assist them to meet their personal care needs in an appropriate manner and pace
| | 2.5 Maintain the confidentiality, privacy and dignity of clients within appropriate protocols

3. Work in a team environment | 3.1 Work with colleagues, with consideration of team and group dynamics
| | 3.2 Report clinical data accurately and within a timely fashion to colleagues in a health care team

4. Work effectively under | 4.1 Carry out work instructions within agreed time frame
**ELEMENT**

supervision

**PERFORMANCE CRITERIA**

4.2 Seek clarification from an appropriate person if required to complete work instructions

4.3 Refer difficulties experienced carrying out work instructions to a registered nurse

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**Foundation Skills**

*The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

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**Unit Mapping Information**

No equivalent unit.

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**Links**