



Australian Government

**Assessment Requirements for HLTAID004
Provide an emergency first aid response in
an education and care setting**

Release: 1

Assessment Requirements for HLT AID004 Provide an emergency first aid response in an education and care setting

Modification History

Not applicable.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be demonstrated evidence that the candidate has completed the following tasks at least once in line with state/territory regulations, first aid codes of practice, ARC guidelines and workplace procedures:

located and interpreted workplace policies and procedures

conducted a hazard assessment and identified strategies to minimise risk

demonstrated safe manual handling techniques

assessed airway, breathing and responsiveness of casualty

performed at least four minutes of uninterrupted CPR on an infant, a child and an adult resuscitation manikin placed on the floor, demonstrating the following techniques on each:

checking for response and normal breathing

recognising abnormal breathing

opening and clearing the airway

using correct hand location, compression depth rate in line with the ARC recommended ratio of compressions and ventilations

acting in the event of regurgitation or vomiting

following single rescuer procedure, including the demonstration of a rotation of operators with minimal interruptions to compressions

followed prompts of an Automated External Defibrillator (AED)

conducted a verbal secondary survey

Applied first aid procedures for the following:

allergic reactions

anaphylaxis

asthma

basic wound care

severe bleeding

burns

cardiac arrest

choking and airway obstruction

convulsions, including febrile convulsions

envenomation (using pressure immobilisation)

epilepsy and seizures

fractures, sprains and strains (using arm slings, roller bandages or other appropriate immobilisation techniques)

head injuries

poisoning

respiratory distress

shock

followed workplace procedures for reporting details of the incident, including:

providing an accurate verbal report of the incident

completing an incident, injury, trauma and illness record

responded to at least three simulated first aid scenarios contextualised to the candidate's workplace/community setting, and involving infants and children of varying ages.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- state/territory regulations, first aid codes of practice and workplace procedures including: ARC Guidelines for provision of CPR and first aid to infants, children and adults
- guidelines from Australian national peak clinical bodies
- safe work practices to minimise risks and potential hazards
- first aid requirements for services under the Education and Care Services National Law
- infection control principles and procedures
- requirements for currency of skill and knowledge
- legal, workplace and community considerations, including:
 - need for stress-management techniques and available support following an emergency situation, including the psychological impact on children
 - duty of care requirements
 - respectful behaviour towards a casualty
 - own skills and limitations
 - consent, including situations in which parental/caregiver consent is required
 - privacy and confidentiality requirements
 - importance of debriefing
- considerations when providing first aid including:
 - airway obstruction due to body position
 - appropriate duration and cessation of CPR
 - appropriate use of an AED, including placement of pads for adults and children aged older than 8 years
 - specific considerations when using an AED on children aged between 1 and 8 years, including identification of AED with paediatric capability, paediatric voltage and use of paediatric pads
- chain of survival
- standard precautions and infection control
- principles and procedures for application of first aid in the following scenarios:
 - abdominal injuries
 - allergic reactions, including severe reactions
 - anaphylaxis
 - bleeding control
 - burns
 - cardiac conditions
 - choking and airway obstruction
 - cold and crush injuries
 - diabetes
 - dislocations
 - drowning
 - envenomation
 - environmental impact (including hypothermia, hyperthermia, dehydration and heat stroke)
 - epilepsy
 - eye and ear injuries
 - fractures
 - head, neck and spinal injuries

minor skin injuries
needle stick injuries
poisoning and toxic substances
respiratory distress, including asthma and other respiratory conditions
seizures
shock
soft tissue injuries
unconsciousness, abnormal breathing or not breathing
basic anatomy and physiology relating to:
absence of normal breathing
anatomy of the external chest
specific anatomy of infant respiratory systems, including trachea, and implications for provision of CPR
basic anatomical differences between adults and children, and the implications for provision of first aid
normal clinical values for children
physiology relating to response/consciousness
symptoms and triggers of anaphylaxis
symptoms and triggers of asthma
upper airway anatomy and effect of positional change.

Assessment Conditions

Skills must be demonstrated working individually:
in an environment that provides realistic in-depth, industry-validated scenarios and simulations to assess candidates' skills and knowledge.

Assessment resources must include:

infant, child and adult resuscitation manikins in line with ARC Guidelines for the purpose of assessment of CPR procedures

first aid equipment including:

roller bandages

triangular bandages

trauma dressings

at least two different types of placebo bronchodilators and a spacer device

emergency rescue blanket

at least two different types of adrenalin auto-injector training device (e.g. EpiPen and AnaPen)

an AED training device

an incident, injury, trauma and illness record, or other appropriate workplace incident report form.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold:

a current advanced first aid certificate

OR

at least three years' experience as a health professional, nurse or emergency services provider.

Links

Companion volumes from the CS&HISC website - <http://www.cshisc.com.au>