



Australian Government

HLTAHW077 Provide supervision for social and emotional wellbeing workers

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

Application

This unit describes the required skills and knowledge to provide professional supervision for social and emotional wellbeing workers practising in an Aboriginal and/or Torres Strait Islander community context.

The unit applies to senior Aboriginal and/or Torres Strait Islander Health Workers overseeing clinical aspects of the delivery of primary health care services and/or managing the overall delivery of primary health care services and programs to Aboriginal and/or Torres Strait Islander clients and communities.

This unit equips Aboriginal and/or Torres Strait Islander Health Workers to provide support related to social and emotional wellbeing and does not infer that they are qualified counsellors.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Provide debriefing and support for social and emotional wellbeing workers

1.1 Provide workers with a supportive environment to discuss social and emotional wellbeing work issues

1.2 Maintain confidentiality of clients and workers

1.3 Guide workers through a process of self-reflection and review of key issues relating to social and emotional wellbeing work

1.4 Assist workers to identify personally confronting issues and utilise them constructively in their work

1.5 Assist workers to identify and apply appropriate strategies and techniques for protection of self and clients

2. Analyse and evaluate social and emotional wellbeing processes and outcomes

2.1 Obtain information to clarify issues arising and strategies used to address these issues in social and emotional wellbeing work

2.2 Clarify client outcomes achieved through the work

2.3 Analyse strategies and practices used by workers

2.4 Evaluate the effectiveness of strategies and practices used in social and emotional wellbeing work in terms of outcomes for clients and impact on worker

3. Provide feedback and support to social and emotional wellbeing worker

3.1 Discuss strategies and practices used by worker in relation to client outcomes and impact on worker

3.2 Provide feedback to reinforce appropriate social and emotional wellbeing work and/or to support change where required

3.3 Provide professional guidance to worker as required

3.4 Support worker to change and/or enhance practices as appropriate

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and

employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>