



Australian Government

HLTAHW061 Engage in community health research

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

Application

This unit describes the required skills and knowledge to undertake research projects, incorporating information that may be gathered by a researcher or by other workers in the community.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers working independently and as part of a multidisciplinary team to deliver primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

1. Determine ownership of research material

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.1 Identify and record the purpose and scope of researching community health needs

1.2 Consult key people to clarify the purpose and

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outcome of the research

1.3 Obtain permission from the community to undertake the research

1.4 Review and note funding policy and/or organisational guidelines regarding ownership

1.5 Negotiate ownership of research data and documents as required

1.6 Acknowledge ownership on documents, as required by funding, policy and/or organisational guidelines

2. Determine research methodology using community processes

2.1 Identify and discuss with community representatives any requirements relating to research outcomes

2.2 Identify key people and processes for effective community consultation in line with participatory action research principles

2.3 Identify and develop required information-gathering tools

2.4 Incorporate evaluation processes throughout research/consultation processes

2.5 Ensure methodology maintains community and individual confidentiality

3. Conduct research

3.1 Develop and implement action plans in line with agreed research methodology

3.2 Communicate with community in culturally appropriate and safe ways to gather relevant information

3.3 Record information gathered in line with organisation and community guidelines

3.4 Analyse information in accordance with scope and purpose of research

3.5 Evaluate research methodology in consultation with key people

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

4. Finalise research

4.1 Identify recommendations for action in line with community and organisation requirements

4.2 Complete report and discuss findings with community representatives

4.3 Refer report to agencies and stakeholders impacted by recommendations

4.4 Liaise with agencies to facilitate understanding and action in relation to report findings

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>