

Australian Government

## HLTAHW060 Plan for medical emergencies

Release: 2

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### **Modification History**

Release	Comments
Release 2	<ul> <li>Updated:</li> <li>assessor requirements statement</li> <li>foundation skills lead in statement</li> <li>licensing statement</li> <li>modification history to reflect 2012 standards</li> <li>Equivalent outcome.</li> </ul>
Release 1	This version was released in <i>HLT Health Training Package</i> <i>release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

### Application

This unit describes the required skills and knowledge to prepare and promote a plan of action for providing a clinical response to emergencies of a medical nature in Aboriginal and/or Torres Strait Islander communities.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers working independently and as part of a multidisciplinary team to deliver primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

### **Elements and Performance Criteria**

# ELEMENTPERFORMANCE CRITERIAElements define the essentialPerformance criteria specify the level of the level o

Elements define the essential outcomes.	needed to demonstrate achievement of the element.
1. Liaise with relevant agencies and key people	1.1 Identify organisation policies and protocols for dealing with medical emergencies
	1.2 Consult relevant agencies and key people to

#### **PERFORMANCE CRITERIA ELEMENT** Elements define the essential Performance criteria specify the level of performance needed to demonstrate achievement of the element. outcomes. determine required roles in a medical emergency 1.3 Identify and document resource availability 2. Develop an emergency plan 2.1 Develop strategies for responding to medical emergencies in consultation with key people from the community and local agencies 2.2 Determine preferred options in consultation with key people and the community, as time and resources permit 2.3 Develop the plan proactively, whenever possible 2.4 Ensure the plan meets legislative requirements for providing clinical care 3. Document, distribute and 3.1 Document the medical emergency action plan promote the emergency action 3.2 Distribute the medical emergency action plan to plan all health service providers Ensure health service providers are included in 3.3 procedures relevant to their allocated roles and responsibilities 4. Evaluate and modify the 4.1 Consult key people about the effectiveness of the emergency action plan medical emergency action plan Adapt the plan as required to address community, 4.2 organisation and legislative requirements 4.3 Distribute the amended plan to all local health service providers

### **Foundation Skills**

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

### **Unit Mapping Information**

No equivalent unit.

### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705