

# HLTAHW055 Provide care to clients undertaking renal dialysis in the community setting

Release: 2

# HLTAHW055 Provide care to clients undertaking renal dialysis in the community setting

## **Modification History**

Release	Comments
Release 2	Updated:      assessor requirements statement     foundation skills lead in statement     licensing statement     modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package</i> release 1.0 and meets the requirements of the 2012 Standards for Training Packages.  Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.  Prerequisite units removed.

# Application

This unit describes the skills and knowledge required to provide health care to clients that is specific to continuous ambulatory peritoneal dialysis or home haemodialysis being undertaken in the community setting.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers working independently and as part of a multidisciplinary team to deliver primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

### **Elements and Performance Criteria**

#### ELEMENT PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

Approved Page 2 of 4

#### **ELEMENT**

#### PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- 1. Assess peritoneal catheter exit 1.1 site and client dressing technique 1.2
- 1.1 Identify signs of exit site infection
  - 1.2 Elicit signs of catheter tunnel infection
  - 1.3 Obtain exit site swab and send for microbiological analysis
  - 1.4 Appraise client technique for dressing exit site
  - 1.5 Instruct client on appropriate exit site care
  - 1.6 Document condition of exit site and refer problems in accordance with organisation policies and procedures
- 2. Assess patency of arteriovenous (A-V) fistula
- 2.1 Obtain history of pain, swelling or trauma around A-V fistula
- 2.2 Elicit history of haemodialysis needling problems or abnormal 'A' and 'V' pressure readings
- 2.3 Palpate fistula for thrill and auscultate for bruit
- 2.4 Identify signs suggesting fistula stenosis or infection
- 2.5 Promptly report potential fistula problems to medical staff for assessment
- 2.6 Document findings of assessment in client notes
- 3. Identify common or serious dialysis problems
- 3.1 Identify clinical features suggestive of dialysis-related peritonitis and promptly refer clients
- 3.2 Consider causes and take note of peritoneal fluid failing to drain
- 3.3 Recognise clinical features of uraemia
- 3.4 Anticipate hazards associated with haemodialysis after a number of missed dialysis sessions and communicate risks to client
- 3.5 Refer identified dialysis problems to senior health staff according to organisation procedures and clinical guidelines

Approved Page 3 of 4

#### **ELEMENT**

#### PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- 4. Broker supply of dialysis consumables and support use
- 4.1 Obtain information on client's requirements for dialysis consumables
- 4.2 Order stock from supplier in accordance with client needs and organisational procedures
- 4.3 Support and monitor appropriate storage arrangements for dialysis consumables
- 4.4 Identify, document, report and resolve problems with supply or storage of dialysis consumables
- 4.5 Facilitate client use of their dialysis treatment protocol

#### **Foundation Skills**

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Range of Conditions**

# **Unit Mapping Information**

No equivalent unit.

#### Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

Approved Page 4 of 4