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HLTAHW053 Address impact of food security on community health

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in *HLT Health Training Package release 1.0* and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the skills and knowledge required to conduct health care programs to address impacts of food production, manufacturing and distribution on health in Aboriginal and/or Torres Strait Islander communities

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers working independently and as part of a multidisciplinary team to deliver primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes.	*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*
1. Examine food security issues in Aboriginal and/or Torres	1.1 Research food security issues in the local context 1.2 Describe the characteristics of food security and

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Elements define the essential outcomes.	*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*
Strait Islander community	coping strategies employed in the local context
	1.3　Examine the underlying determinants of food availability, food access and food utilisation in the local context
	1.4　Investigate the factors that influence stability of food availability, food access and food utilisation in the local context
	1.5　Demonstrate an understanding of the link between food security, wellbeing and livelihoods
2. Analyse food availability, food access and food use issues for the community	2.1　Establish enablers and barriers to food security in the local context
	2.2　Identify individuals, groups and communities that are vulnerable to food insecurity
	2.3　Analyse the local food supply and evaluate it against relevant evidence-based guidelines
	2.4　Identify and prioritise the different factors and domains that affect food security in the local context
	2.5　Determine how the organisation can contribute to improving food security
	2.6　Review and evaluate community policies and programs relevant to food security
3. Formulate strategies to protect food security and address food insecurity in vulnerable groups	3.1　Identify key stakeholders across disciplines to contribute to improving food security in the local context
	3.2　Engage the community and key stakeholders in the development, implementation and evaluation of strategies to improve food security
	3.3　Determine key roles and responsibilities of all stakeholders to improve food security
	3.4　Consider collaborative, multilevel approaches to addressing food security
	3.5　Identify how organisation can contribute to improving food security

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes.	*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*
	3.6 Develop a plan to address food security in the local context for the organisation
	3.7 Monitor and evaluate food security activities in the workplace and local context
	3.8 Advocate for improved food security in local context, especially for vulnerable groups

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment *skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705