



Australian Government

HLTAHW040 Promote burns prevention in homes and the community

Release: 2

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Modification History

| Release | Comments |
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| Release 2 | Updated: <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome. |
| Release 1 | This unit was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. |

Application

This unit describes the skills and knowledge required to educate community members on burn and scald hazards and other risk factors within the home and community.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify burn and scald risk factors

1.1 Demonstrate respect for Aboriginal and/or Torres Strait Islander community values, beliefs and gender roles when assessing burn and scald hazards

1.2 Establish high-risk age groups, families or community members

1.3 Identify the perceptions that high-risk groups have

ELEMENT**PERFORMANCE CRITERIA**

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of risk-taking behaviour

1.4 Undertake risk assessment of client's environment to identify potential burn and scald hazards

1.5 Complete risk assessment of potential burn and scald hazards within the workplace and community setting

1.6 Research national burns epidemiology for Aboriginal and Torres Strait Islander people, to raise burns awareness

2. Provide prevention information and education

2.1 Communicate basic steps of burns first aid to client or community member

2.2 Demonstrate safer practices for identified burn and scald hazards

2.3 Deliver prevention information and education to clients or community members

2.4 Provide appropriate burns prevention and education literature and resources to clients and community members

2.5 Identify burn or scald prevention infrastructure legislation in housing standards and inform clients and community members

2.6 Identify and make contact with services from which mechanical prevention aids can be obtained and installed (i.e. smoke alarms)

3. Evaluate burns and scalds prevention strategies

3.1 Evaluate prevention strategies according to workplace policy and procedures

3.2 Monitor incidence and severity of burn or scald injuries in the community

3.3 Obtain feedback from clients and community members in relation to prevention and education strategies implemented

3.4 Identify burns prevention programs and other resources available to the community

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

3.5 Identify and share successful burns prevention strategies with other communities

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Numeracy

- in order to undertake risk assessments, including calculating probability and likelihood

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>