



Australian Government

HLTAHW039 Monitor early childhood growth and development

Release: 2

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Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This unit was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to identify appropriate growth and development milestones with children aged birth to 5 years.

This unit applies to Aboriginal and Torres Strait Islander health workers who are working with families and children within a primary health care context.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

1. Initiate and undertake growth and development monitoring

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- 1.1 Establish trust and rapport with children and their families/carers through effective communication strategies
- 1.2 Maintain confidentiality of client information
- 1.3 Use culturally appropriate and safe methods during interactions

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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| <p>1.4 Provide information to children and their families/carers regarding growth and development procedures</p> <p>1.5 Use appropriate screening tools and equipment as per child health protocols and procedures</p> <p>1.6 Conduct screening in accordance with organisational policies and procedures and workplace health and safety requirements, in line with job role</p> <p>1.7 Use age-appropriate strategies when performing growth and developmental screening</p> <p>1.8 Accurately document growth and development screening data</p> | <p>2. Interpret results of growth and development screening and undertake actions</p> <p>2.1 Review screening findings against tools and in accordance with organisational protocols</p> <p>2.2 Recognise deviations from normal parameters regarding child growth and development</p> <p>2.3 Recognise the cumulative effects of multiple risk factors and the developmental implications</p> <p>2.4 Provide information to child, parent/caregiver regarding the results and the negotiated care plan required</p> <p>2.5 Discuss and develop a plan in consultation with appropriate health care professionals, organisations and/or agencies</p> <p>2.6 Implement appropriate actions and care according to organisational protocols, in line with work role and legislative frameworks</p> |
| <p>3. Promote optimal growth development and wellbeing in childhood</p> | <p>3.1 Provide information to parents and carers regarding influences that shape growth, development and wellbeing in childhood</p> <p>3.2 Identify environmental conditions and experiences known to have adverse effects on prenatal and early childhood development</p> <p>3.3 Identify features and qualities of communities that</p> |

ELEMENT

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PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

help or hinder families in their capacity to raise young children adequately

3.4 Identify local resources to assist in promoting growth, development and wellbeing in childhood

3.5 Promote strategies to support individuals and the community to foster optimal health and wellbeing in childhood

3.6 Provide referrals to appropriate support programs

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>