

HLTAHW039 Monitor early childhood growth and development

Release: 1



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Modification History

Not applicable.

Application

This unit describes the skills and knowledge required to identify appropriate growth and development milestones with children aged birth to 5 years.

This unit applies to Aboriginal and Torres Strait Islander health workers who are working with families and children within a primary health care context.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

1. Initiate and undertake growth and development monitoring fan

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- 1.1 Establish trust and rapport with children and their families/carers through effective communication strategies
- 1.2 Maintain confidentiality of client information
- 1.3 Use culturally appropriate and safe methods during interactions
- 1.4 Provide information to children and their families/carers regarding growth and development procedures
- 1.5 Use appropriate screening tools and equipment as per child health protocols and procedures
- 1.6 Conduct screening in accordance with organisational policies and procedures and workplace health and safety requirements, in line with job role
- 1.7 Use age-appropriate strategies when performing growth and developmental screening
- 1.8 Accurately document growth and development screening data
- 2. Interpret results of growth and development screening and undertake actions
- 2.1 Review screening findings against tools and in accordance with organisational protocols
- 2.2 Recognise deviations from normal parameters regarding child growth and development
- 2.3 Recognise the cumulative effects of multiple risk factors and the developmental implications
- 2.4 Provide information to child, parent/caregiver regarding the results and the negotiated care plan required
- 2.5 Discuss and develop a plan in consultation with appropriate health care professionals, organisations and/or agencies
- 2.6 Implement appropriate actions and care according to organisational protocols, in line with work role and legislative frameworks

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ELEMENT

Elements define the essential outcomes.

3. Promote optimal growth development and wellbeing in childhood

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- 3.1 Provide information to parents and carers regarding influences that shape growth, development and wellbeing in childhood
- 3.2 Identify environmental conditions and experiences known to have adverse effects on prenatal and early childhood development
- 3.3 Identify features and qualities of communities that help or hinder families in their capacity to raise young children adequately
- 3.4 Identify local resources to assist in promoting growth, development and wellbeing in childhood
- 3.5 Promote strategies to support individuals and the community to foster optimal health and wellbeing in childhood
- 3.6 Provide referrals to appropriate support programs

Foundation Skills

Unit Mapping Information

No equivalent unit.

Links

www.cshisc.com.au - http://www.cshisc.com.au

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