



Australian Government

HLTAHW038 Assess and promote physical and emotional wellbeing of children

Release: 2

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Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This unit was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to identify, assess and implement care related to the growth and development, and to promote wellbeing for, children from birth to 5 years of age.

The unit applies to Aboriginal and Torres Strait Islander Health Workers who are working with families and children within a primary health care context.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Assess current child physical health and wellbeing

1.1 Consult family or carer regarding child, family and social history

1.2 Review documentation relevant to child's physical and emotional health

1.3 Conduct a full assessment of the child according to

ELEMENT**PERFORMANCE CRITERIA**

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organisation procedures

1.4 Identify normal and abnormal findings in conducting child health assessment

1.5 Recognise and respond to indicators for potentially serious health concerns according to standard treatment in line with protocols

1.6 Record information according to organisation guidelines

2. Develop a health care plan

2.1 Identify physical and emotional health needs of infants and children

2.2 Discuss and confirm child health requirements of the health care plan with primary health care team and/or supervisors

2.3 Work collaboratively with families or carers, the multidisciplinary team, organisations and agencies to develop a health care plan

2.4 Identify appropriate health care activities to include in plan

2.5 Develop plans according to standard treatment protocols, work roles and legislative frameworks

2.6 Discuss health care plans and possible options with parents or carers and where possible, with the child to support understanding and cooperation

3. Deliver health care to children according to health care plan

3.1 Provide care according to the child health plan and client requirements

3.2 Refer to standard treatment protocols, own work role and scope and legislative frameworks to implement the care plan

3.3 Implement immediate and appropriate actions in response to relevant child health conditions in line with standard protocols

3.4 Provide health education to family or carers and encourage questions to support understanding

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

3.5 Where possible, encourage the child to ask questions about own health to support the child's own understanding and involvement in health care

4. Monitor and review continuing care for children

4.1 Use regular appointments and checkups to monitor the progress of the health care plan and health of the child

4.2 Discuss outcomes of health checks with primary health care team to identify required changes to health care plan

4.3 Ensure continuing health care plans are made to reflect ongoing monitoring of health and continued care

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>