

Australian Government

# HLTAHW036 Provide information and support to women with breast cancer

Release: 2

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## **Modification History**

Release	Comments
Release 2	<ul> <li>Updated:</li> <li>assessor requirements statement</li> <li>foundation skills lead in statement</li> <li>licensing statement</li> <li>modification history to reflect 2012 standards</li> <li>Equivalent outcome.</li> </ul>
Release 1	This version was released in <i>HLT Health Training Package</i> <i>release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

# Application

This unit describes the required skills and knowledge to provide information and support around breast cancer, including breast awareness and early detection, diagnosis, treatment and follow-up care, as part of primary health care services for Aboriginal and/or Torres Strait Islander communities.

The unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# **Elements and Performance Criteria**

#### ELEMENT

#### PERFORMANCE CRITERIA

Elements define the essential<br/>outcomesPerformance criteria describe the performance needed to<br/>demonstrate achievement of the element.

1. Promote awareness and early detection of breast cancer	1.1 Identify community and individual client needs in determining priorities for promotion of breast awareness and early detection of breast cancer
	1.2 Provide accurate clinical information about the nature of breast cancer, including the definition and signs and symptoms
	1.3 Give clients accurate information on incidence, survival and mortality rates of breast cancer in relation to Aboriginal and/or Torres Strait Islander communities
	1.4 Discuss risk factors relating to breast cancer in the context of cultural, community, family and individual issues
	1.5 Explain practices for early detection of breast cancer
	1.6 Provide information and practical advice relating to modifiable risk factors of developing breast cancer
2. Provide information and support to clients being investigated for a breast cancer symptom	2.1 Equip clients with an overview of investigation methods and diagnostic tests for breast cancer
	2.2 Provide information about own service and role to other organisations
	2.3 Facilitate communication between services to optimise service delivery
3. Provide information and support to clients being treated for breast cancer	3.1 Provide information and current evidence regarding breast cancer treatments
	3.2 Promote the exchange of information about care needs and positive multidisciplinary clinical partnerships in planning and implementing breast cancer care
	3.3 Collaborate with clients, their family/significant others and the multidisciplinary team in planning and implementing care to meet the multiple health and support needs of clients
	3.4 Provide appropriate information and resources on supportive care, and facilitate access to health services and community resources which provide such care

4. Provide information and support to clients to complete breast cancer follow-up care 4.1 Provide information to clients on follow-up care in relation to the breast cancer journey

4.2 Collaborate with clients, their family/significant others and the multidisciplinary team in planning and implementing follow-up care

4.3 Identify barriers to accessing treatment for cancer in Aboriginal and/or Torres Strait Islander women

4.4 Provide information on key psychosocial issues facing Aboriginal and/or Torres Strait Islander women with cancer

4.5 Use basic, culturally appropriate communication skills to support women being treated for breast cancer

4.6 Identify patients at higher risk of psychosocial distress who may benefit from additional assessment and appropriate referral for psychosocial care

4.7 Provide continuity of care for the patient, communicating regularly and collaboratively with the multidisciplinary health care team

# Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Learning	•	in order to locate, evaluate and organise information to suit intended audience and purpose
Numeracy	•	in order to interpret, calculate and express the level of incidence of cancer using ratios and percentages

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

# **Unit Mapping Information**

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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