



Australian Government

HLTAHW027 Provide information and strategies in sexual health for women

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

Application

This unit describes the skills and competencies required to conduct health promotion related to sexual and reproductive health for women as part of primary health care services for Aboriginal and/or Torres Strait Islander communities.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

1. Develop positive

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.1 Provide regular contact opportunities for women in

- relationships with women the community
- 1.2 Provide opportunities for women to voice their opinions in a safe and supported environment
 - 1.3 Advocate for the rights and needs of women in the community
2. Promote healthy lifestyle practices
- 2.1 Provide information on sexual, reproductive and women's health to address identified individual and community needs
 - 2.2 Discuss sexual practices and attitudes in relation to their impact on sexual and reproductive health and emotional wellbeing
 - 2.3 Explain methods of contraception within a cultural context
 - 2.4 Work within a multidisciplinary team to promote healthy sexual and lifestyle practices
3. Identify and discuss women's health and wellbeing
- 3.1 Identify and explain issues relevant to women's health and wellbeing
 - 3.2 Provide advice about individual women's health issues in line with organisational guidelines
 - 3.3 Provide emotional support to women and families as appropriate
 - 3.4 Identify and discuss risk factors for women and refer to appropriate support agencies as required
 - 3.5 Deliver, implement and monitor care for women as per health management protocol in accordance with legislative guidelines
 - 3.6 Work with a team to deliver effective health promotion and education for Aboriginal and/or Torres Strait Islander women using appropriate facilitation, problem-solving and instructional practices
4. Identify and discuss women's sexual health
- 4.1 Explain risk factors and indicators of sexually transmissible infections (STIs)
 - 4.2 Identify and explain methods of basic management for STIs
 - 4.3 Prepare and present HIV/AIDS information

within an STI context at a community level

4.4 Explain principles and procedures of HIV/AIDS testing and provide information as required

4.5 Explain interventions to address issues relating to STIs in the community as required

4.6 Provide advice about sexual and reproductive health issues in line with community needs and organisational guidelines

4.7 Provide information about resources available in the community and state in relation to addressing sexual and reproductive health issues

4.8 Make appropriate referrals to address identified STIs, HIV and sexual and reproductive health issues

4.9 Maintain confidentiality to reflect community and organisation guidelines and in line with notification requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>