



Australian Government

HLTAHW025 Provide information and strategies in health care

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

Application

This unit describes the skills and knowledge required to conduct health promotion as part of primary health care services for Aboriginal and/or Torres Strait Islander communities. The unit may be contextualised to apply information and strategies in specific areas of health care.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Promote health care

1.1 Consider identified community and individual client needs in determining priorities and potential areas to be addressed by health promotion

ELEMENT**PERFORMANCE CRITERIA**

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- 1.2 Provide accurate information about the nature, incidence and potential impacts of health conditions in relation to Aboriginal and/or Torres Strait Islander communities
 - 1.3 Provide accurate information about the importance of regular health checks, compliance with treatment regimens and medications, and the need to follow-up and monitor problems
 - 1.4 Provide health information in plain language, using visual aids where appropriate
 - 1.5 Discuss risk factors relating to specific health problems in the context of local, cultural, community, family and individual issues
 - 1.6 Provide practical advice relating to maintaining good health in line with individual and community needs and organisational guidelines
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2. Provide support to clients with health problems
 - 2.1 Provide support for clients with common health problems in Aboriginal and/or Torres Strait Islander communities
 - 2.2 Provide guidance about health issues in line with community needs
 - 2.3 Use culturally appropriate educational resources for health programs
 - 2.4 Provide information about resources available in the community and state in relation to addressing health issues
 - 2.5 Support clients to take a self-care approach to maintaining health in line with identified individual needs
 - 2.6 Make appropriate referrals for clients with health problems
 - 2.7 Maintain confidentiality to reflect community and organisational guidelines
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3. Follow-up clients with health
 - 3.1 Organise follow-up care for clients with health

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

problems

problems using computer- and/or paper-based registers

3.2 Identify clients who are significantly overdue for health care checks and employ active-recall strategies

3.3 Identify social and environmental factors that impact on health problem and address them in partnership with the community and other agencies

3.4 Promptly report any notifiable health problems detected or suspected in line with organisational and regulatory requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Numeracy

- in order to calculate results of blood pressure checks, checking medication dosages, and blood glucose readings

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>