



**Australian Government**

# **HLTAHW014 Work with Elders in Aboriginal and/or Torres Strait Islander communities**

**Release: 2**

## HLTAHW014 Work with Elders in Aboriginal and/or Torres Strait Islander communities

### Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none"><li>• assessor requirements statement</li><li>• foundation skills lead in statement</li><li>• licensing statement</li><li>• modification history to reflect 2012 standards</li></ul> Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.

### Application

This unit describes the required skills and knowledge required by Aboriginal and/or Torres Strait Islander Health Workers to support the health of Elders in Aboriginal and/or Torres Strait Islander communities. Support may be provided to Elders living at home, in residential aged-care facilities, or in community organisations providing health care specifically for the Aboriginal and/or Torres Strait Islander community.

This unit applies to Aboriginal and/or Torres Strait Islander Health Workers working as part, and under the supervision, of a multidisciplinary primary health care team to provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes.*

*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*

1. Promote healthy lifestyle practices for Elders

1.1 Identify strategies that support Elders to adopt healthy lifestyle practices

## ELEMENT

## PERFORMANCE CRITERIA

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- |   |   |
|---|---|
| 1.2 Promote social, cultural and spiritual wellbeing of Elders in the community   | 1.2 Promote social, cultural and spiritual wellbeing of Elders in the community   |
| 1.3 Respect, recognise and accommodate Elders' interests and life activities when delivering services                                   | 1.3 Respect, recognise and accommodate Elders' interests and life activities when delivering services                                   |
| 1.4 Assist Elders to maintain social, cultural and spiritual connectedness with their community   | 1.4 Assist Elders to maintain social, cultural and spiritual connectedness with their community   |
| 2. Provide information to Elders on changes associated with ageing  |   |
| 2.1 Identify common problems associated with ageing and in particular for people of Aboriginal and/or Torres Strait Islander background | 2.1 Identify common problems associated with ageing and in particular for people of Aboriginal and/or Torres Strait Islander background |
| 2.2 Provide information on physical changes associated with ageing  | 2.2 Provide information on physical changes associated with ageing  |
| 2.3 Assist Elders to recognise impact that changes associated with ageing may have on daily activities                                  | 2.3 Assist Elders to recognise impact that changes associated with ageing may have on daily activities                                  |
| 2.4 Communicate situations of risk or potential risk associated with ageing   | 2.4 Communicate situations of risk or potential risk associated with ageing   |
| 3. Support the rights and interests of Elders   |   |
| 3.1 Encourage and support the Elder and/or their advocate(s) to be aware of their rights and responsibilities                           | 3.1 Encourage and support the Elder and/or their advocate(s) to be aware of their rights and responsibilities                           |
| 3.2 Conduct work in a way that demonstrates a commitment to access and equity principles  | 3.2 Conduct work in a way that demonstrates a commitment to access and equity principles  |
| 3.3 Adopt strategies to empower the Elder and/or their advocate(s) in regard to their service requirements                              | 3.3 Adopt strategies to empower the Elder and/or their advocate(s) in regard to their service requirements                              |
| 3.4 Provide information to the Elder and/or their advocate(s) to facilitate choice in their decision-making                             | 3.4 Provide information to the Elder and/or their advocate(s) to facilitate choice in their decision-making                             |
| 3.5 Recognise and report to appropriate person when an Elder's rights are not being upheld  | 3.5 Recognise and report to appropriate person when an Elder's rights are not being upheld  |
| 3.6 Provide information to the Elder and/or their advocate(s) regarding mechanisms for lodging complaints                               | 3.6 Provide information to the Elder and/or their advocate(s) regarding mechanisms for lodging complaints                               |
| 3.7 Identify indicators of Elder abuse and respond appropriately in line with organisation policies and procedures                      | 3.7 Identify indicators of Elder abuse and respond appropriately in line with organisation policies and procedures                      |

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4. Support Elders who are experiencing loss and grief

4.1 Recognise signs that the Elder is experiencing grief and report to appropriate person

4.2 Use culturally appropriate and safe communication strategies when an Elder is expressing their fears and other emotions associated with loss and grief

4.3 Provide the Elder and/or their support network with information regarding relevant support services as required

4.4 Provide ongoing support and follow-up for the Elder

4.5 Recognise and seek appropriate assistance when debriefing services are required

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

*Reading* • in order to interpret relevant information in a range of health resources and policy documents

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>