



Australian Government

**HLTAHW011 Assist with basic health
screening, promotion and education
services**

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

Application

This unit describes the skills and knowledge required to work with Aboriginal and/or Torres Strait Islander people to identify community health information needs and to implement and evaluate routine health promotion, education and screening programs within that community. Information, education and promotion services may include nutrition, healthy lifestyle and promotion of holistic health.

This unit applies to Aboriginal and/or Torres Strait Islander Health Workers working as part, and under the supervision, of a multidisciplinary primary health care team to provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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1. Participate in the identification of community health information needs

- 1.1 Use culturally appropriate and safe communication and interaction when working with community representatives
- 1.2 Engage with community to identify current health needs and priorities, and gauge effectiveness of existing health education and promotion programs
- 1.3 Identify specific groups within community needing information in a particular health area
- 1.4 Discuss community feedback and needs with supervisor and primary health care team in the organisation or service provider

2. Plan a health promotion and education program to deliver information to community

- 2.1 Use feedback from community consultation as a basis for planning community health information programs
- 2.2 Work with the primary health care team to determine health information to address identified community needs
- 2.3 Consult with community representatives to plan health promotion, including identifying community members to be involved in delivery
- 2.4 Consider cultural practices and beliefs when determining information needs and delivery of the program
- 2.5 Confirm plans for the delivery of health information program with primary health care team to ensure legislative and organisation procedures are met
- 2.6 Document all details of the health information program according to organisation procedures

3. Participate in the delivery of health promotion and education services

- 3.1 Use culturally appropriate and safe communication and interaction to deliver health information and promote health
 - 3.2 Conduct health promotion and education in partnership with the community
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ELEMENT

PERFORMANCE CRITERIA

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4. Participate in routine health screening services

- 3.3 Ensure service delivery meets community, legislative and organisation requirements
- 3.4 Ensure health promotion and education activities support clients to take a self-care approach to health and in line with individual needs and organisation and community requirements

- 4.1 Explain screening procedure and purpose to client using culturally appropriate and safe communication
- 4.2 Obtain feedback from client to determine whether procedure is understood and consent is given
- 4.3 Make client as comfortable as possible
- 4.4 Prepare screening equipment
- 4.5 Assist in routine screening in line with community, legislative and organisation requirements

5. Participate in the evaluation of health promotion and education services

- 5.1 Consult community about the effectiveness of health promotion and education
- 5.2 Ensure evaluation includes effectiveness of health promotion resources, involvement of community as a partner and community response to information provided
- 5.3 Consult community to identify any obstacles to application of the information
- 5.4 Discuss feedback and possible improvements with other members of the team and supervisor

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>