



**Australian Government**

# **HLTAHW008 Assist in planning and implementation of basic health care (R1.0)**

**Release: 2**

## HLTAHW008 Assist in planning and implementation of basic health care

### Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> <li>• assessor requirements statement</li> <li>• foundation skills lead in statement</li> <li>• licensing statement</li> <li>• modification history to reflect 2012 standards</li> </ul> <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.</p>

### Application

This unit describes the required knowledge and skills to assist in the planning and implementation of a health care plan to address findings from clinical assessments. Actions as part of the plan may include delivering information, supporting healthy lifestyle practices, and explaining and supporting medication use and specific medical procedures.

This unit applies to Aboriginal and/or Torres Strait Islander Health Workers working as part, and under the supervision, of a multidisciplinary primary health care team to provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

*Elements define the essential outcomes.*

#### PERFORMANCE CRITERIA

*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*

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1. Assist in planning a care response to a health assessment

- 1.1 Show consideration of Aboriginal or Torres Strait Islander community values, beliefs and gender roles when assisting in developing a health care plan
- 1.2 Provide assistance to develop care plan, including delivering health care services with the primary health care team and other health care providers
- 1.3 Take immediate action in line with standard treatment protocols to address life-threatening conditions, injuries or events appropriate to own role and authority
- 1.4 Document care plan in line with standard protocols for health management and organisation procedures
- 1.5 Ensure care plan supports clients in taking a self-care approach to health, in line with individual needs and organisation requirements

2. Communicate the need for a health care plan

- 2.1 Use culturally appropriate and safe communication with client and/or significant others to discuss health assessment findings and the need for a health care plan
- 2.2 Explain the purpose and impact of a primary health care plan to the client and/or significant others
- 2.3 Encourage the client to ask questions about the health care plan to support understanding and agreement
- 2.4 Seek support from primary health care team members to support the client's understanding of the need and scope of the health care plan as required

3. Implement treatment under health care plan

- 3.1 Use visual aids and other resources to explain each aspect of the treatment to the client and/or significant others and check their understanding and agreement
- 3.2 Initiate treatment as part of health care plan

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following organisational procedures

- |                                  |  |
|----------------------------------|--|
| 3.3                              | Deliver health care services with reference to the primary health care team and other providers  |
| 3.4                              | Report serious or potentially serious health problems as determined in organisational protocols  |
| 3.5                              | Follow all organisational procedures supporting infection control and workplace health and safety  |
| 3.6                              | Implement basic life-support and clinical treatments in line with organisational guidelines and limits of own ability and authority  |
| 3.7                              | Assist clients requiring referral to gain access to appropriate service providers  |
|                                  |  |
| 4. Monitor effectiveness of care | 4.1 Monitor health, chronic conditions, symptoms and potential acute presentations of the client in accordance with care plan and as negotiated with the client and/or significant others      |
|                                  | 4.2 Communicate with client and/or significant others about the progress of or concerns about the care plan  |
|                                  | 4.3 Review and evaluate effectiveness of care against care plan and adjust as required in consultation with primary health care team, other health professionals and organisational procedures |
|                                  | 4.4 Undertake effective networking and liaison with external health care and other service providers to facilitate client access to services   |
|                                  | 4.5 Document client progress in the client's file in accordance with organisational policies and procedures  |

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

- Numeracy*
- in order to use and record data from medical equipment, including thermometers, blood glucose testing units and peak expiratory flow rate meters
  - in order to measure vital signs, including temperature, pulse, blood pressure and respiratory rate, pulse, blood pressure, temperature, pulse, blood pressure, respiratory rate and blood sugar level, blood pressure testing respiratory rate

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>