

HLTAHW002 Support clients to obtain access to health services

Release: 3

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Modification History

Release	Comments
Release 3	Updated: assessor requirements statement foundation skills lead in statement licensing statement modification history to reflect 2012 standards Equivalent outcome.
Release 2	Corrections to metadata and mapping. Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements

Application

This unit describes the knowledge and skills required by a new worker in primary health care to provide basic support to assist Aboriginal and/or Torres Strait Islander clients and community to gain access to available health services. The unit involves the communication of basic health information about health services. It does not involve the worker performing a health check or specific details of health issues.

This unit applies to all staff providing support to the delivery of primary health care. All work tasks are to be performed under supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Support clients to

1.1 Explain services offered by specific health service

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ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

communicate with service providers

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

providers to clients and/or significant others

- 1.2 Support clients to use their preferred language when communicating with service providers
- 1.3 Use appropriate visual aids and other resources to support client's understanding
- 1.4 Show respectful and culturally appropriate behaviour and communication to the client and/or significant others
- 2. Assist service providers to understand client and community needs
- 2.1 Communicate client needs and concerns to service providers to support access to services
- 2.2 Communicate local community values, beliefs and gender roles to service providers as required
- 2.3 Explain the role of traditional healers in the community to service providers as required
- 3. Give practical support to clients when accessing health services
- 3.1 Book client appointments as required
- 3.2 Inform client and/or significant other person of appointments
- 3.3 Organise and/or provide transport to enable clients and significant other person/s to travel to and from health service provider
- 3.4 Contact clients as required to ensure appointments are kept
- 3.5 Follow-up with client and/or significant other person after appointments as required

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Numeracy

• in order to interpret and communicate temporal data, including minutes, hours, days and weeks

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• in order to schedule client appointments

Writing

in order to record client details when making bookings

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705

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