



**Australian Government**

**Assessment Requirements for  
HLTAHPR001 Develop health promotion  
programs**

**Release: 1**

# Assessment Requirements for HLTAHPR001 Develop health promotion programs

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop one structured health promotion program for an Aboriginal and/or Torres Strait Islander community that focuses on a local priority health need, and includes:
  - two different sources of local community information as the basis for development
  - a documented development, implementation and evaluation plan
  - content and implementation resources tailored to local needs
  - supporting materials to promote the program
- consult with all of the following in the process of developing the program:
  - community members
  - internal colleagues
  - external colleagues
- for an actual program delivered, or according to case study information:
  - evaluate the effectiveness of program delivery
  - identify program strengths and areas for improvement.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures for:
  - obtaining additional financial resources
  - obtaining program approval
- World Health Organization (WHO) definition of health promotion and the three basic strategies:
  - advocate to boost the factors which encourage health
  - enable to allow all people to achieve health equity
  - mediate through collaboration across all sectors
- roles and responsibilities of different people and organisations involved in health promotion and the role of collaboration:
  - internal
  - external

- culturally appropriate consultation and approval processes for health promotion programs and local community protocols
- types of information that inform health promotion programs:
  - community health profile and other local research
  - observations and anecdotal evidence from service provision
  - health research and strategies developed by state or territory and federal governments
- current local health issues and priorities
- types of health promotion activities that may be included in an overall program and their relevance to the local community:
  - education activities
  - health assessment programs
  - screening and prevention programs
  - environmental health
- different ways of delivering health promotion programs:
  - one-to-one interactions during service provision
  - face-to-face or online seminars, workshops and information sessions (one-off and ongoing)
  - printed or digital information distribution
  - school and community group visits
- key stages of the program planning and implementation cycle and the requirements at each stage in the context of health promotion within Aboriginal and/or Torres Strait Islander communities:
  - research
  - planning
  - development
  - implementation
  - evaluation
- considerations for program content development:
  - how to define what content is needed for different program and activity types
  - information sources for specific health content
  - tailoring of content and delivery method to local participant needs, and ensuring content is culturally appropriate
  - how to identify when specialist expertise may be needed
  - techniques for timetabling and mapping out group sessions
- types of communication strategies for encouraging use of the health promotion programs
- methods used to evaluate health promotion programs:
  - staff and client evaluation questionnaires
  - debriefs with those delivering specific activities
  - evaluation of complaints or problems with service provision
  - data collected on uptake of program activities.

## Assessment Conditions

Skills can be demonstrated through:

- work activities completed within an Aboriginal and/or Torres Strait Islander health service, or
- project activities and case studies completed within a training organisation, based on comprehensive information about the community and the operation of an actual or simulated health service.

Assessment must ensure the use of:

- interaction with internal, external and Aboriginal and/or Torres Strait Islander community stakeholders either through actual work activities or simulations
- information and research about local community health issues
- computer and software programs used to produce text documents
- organisational policies and procedures for:
  - obtaining additional financial resources
  - obtaining program approval.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, or
- be a registered health practitioner or a health educator or program manager with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>