



**Australian Government**

# **HLTAHA053 Support and deliver individual hearing rehabilitation program**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the skills and knowledge required to provide assistance to an Allied Health Professional. Work includes supporting individuals or a group of individuals participating in hearing rehabilitation programs.

This unit applies to Allied Health Assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP).

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

## Competency Field

Allied Health

## Unit Sector

Health

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Receive delegation and gather information.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Obtain written or verbal delegation for an allied health activity from the Allied Health Professional.
- 1.2. Obtain information from relevant sources and delegating Allied Health Professional according to organisational policy and procedures.
- 1.3. Discuss and confirm with delegating Allied Health Professional treatment plans programs and work health and safety requirements (WHS).

2. Assist with hearing program as delegated by the Allied Health Professional.
  - 2.1. Ensure the person's involvement during planning process by providing opportunities for questions and address concerns.
  - 2.2. Discuss interventions options to address the person's hearing rehabilitation needs from the delegating Allied Health Professional.
  - 2.3. Provide options as recommended by the delegating Allied Health Professional.
  - 2.4. Document goals, expectations and anticipated outcomes through discussion with the person.
  - 2.5. Explain details of options and cost implications to the person.
  - 2.6. Select evaluation tools suited to the person and type of program.
  - 2.7. Document agreed plan of action and services provided.
3. Work collaboratively with the person to implement program.
  - 3.1. Confirm the person's expectations of rehabilitation program and anticipated outcomes.
  - 3.2. Work with the person and their carer and family to achieve the agreed communication goals.
  - 3.3. Provide support for the duration of the rehabilitation program.
  - 3.4. Adapt rehabilitation program to meet changing needs of the person as delegated with the Allied Health Professional.
4. Clean and store equipment.
  - 4.1. Clean and store equipment according to manufacturer instructions, infection control requirements and organisational policies and procedures.
  - 4.2. Check and maintain equipment according to suppliers or organisational policies and procedures.
  - 4.3. Label or tag equipment faults, and report faults in line with organisational policies and procedures.
5. Document information.
  - 5.1. Document information relating to the person's rehabilitation according to organisational requirements.
  - 5.2. Use industry terminology to document the person's response, outcomes and identified problems related to the hearing rehabilitation program.
  - 5.3. Sign and designate role when completing medical records according to organisational policies and procedures.

## Foundation Skills

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

## Unit Mapping Information

No equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>